

INDEX

- A
- Abbie, 63, 69
- Absent dads
 “all-important” and “unimportant”
 scripts on, 105, 112
 reflections by girls on, 110–112
- Adolescent empathy, 92–95
- Adolescent girls
 concerns about their future by,
 33–35
 elements of religious life for,
 125–127
 father-daughter relationships and,
 99–123
 life-review exercise completed by, 13
 listening to, 9–12
 as makers of meaning, 132–133
 mother-daughter relationships and,
 75–98
 religious imagination of, 35–40, 126
 self-censorship by, 22–23
 snapshots of religious lives of, 4–9
 on what it means to be female,
 46–52
 See also Interviews
- Adolescent religiosity
 risk involved in new thinking of,
 21–23
 study findings spirituality focus of,
 23–30
- “All-important father” script, 105, 112
- Althea, 25, 41–42, 72
- Alyssa, 20, 35, 108–110
- American Association of University
 Women (AAUW), 55
- American Psychological Association,
 65
- Amnesty International, 34
- Andrea, 32, 66–67, 120–121
- Anorexia, 142n.2
- Anthropomorphic God, 140n.2
- Apprenticeship (spiritual), 127–130
- Apter, T., 94, 95, 97
- Authenticity, 15–16, 132–133
- B
- Baker, D. G., 35, 79, 84
- Bartky, S. L., 62
- Behavior
 notions of “acceptable” gender,
 59–62
 relationship between gender identity
 and, 63
- Berg, D., 85
- Body image
 effects of early sexualization on, 65
 gender stereotypes related to, 52–55
 racial differences and, 55–59,
 142n.3
 self-esteem related to, 58
 societal preoccupation with
 thinness, 142n.2
 “white,” 57
- Body piercings, 50
- The Body Project* (Brumberg), 47
- Brenda, 26, 57, 70–71, 121
- Brookins, G. K., 95
- Brown, L. M., 78, 92, 95
- Brueggemann, W., 35
- Brumberg, J. J., 47, 58
- C
- Calls/callings, 33–35
- Carol, 117, 118
- Cauce, A. M., 89
- Chelsea, 28, 31

- Christianity
 gender identity roles taught through, 69–72
 on God as Creator, 125
 notion of “religionless,” 141n.6
 subordination of women by, 73–74
See also Religion
- Communion, 37–38, 43
- Conflict
 mother-daughter connections through, 85–89
 as part of mother-daughter relationship, 79–80
 religious, 90–92
- Contemplative listening practice, 132
- Cosby, B., 119
The Cosby Show (TV show), 119
- Courtney, 29, 40–41
- Cultural fantasies
 definition and implications of, 143n.12
 on fathers, 103–105, 144n.2–145n.2
 on mothers, 77
- D
- Davis, Jessica H., 3
 Deana, 22
 Debold, E., 95
 Denise, 45–46
 Denton, M. L., 23, 24
 Devlin, R., 104
 Double standards, 45–46, 69
- E
- Elaine, 1, 25, 59–60, 117
 Electronic Church, 30
 Ellen, 32, 54, 80–81
 Empathy
 adolescent, 92–95
 God’s, 5–6
 Erkut, S., 56
 Eucharist, 37–38, 43
- F
- Faith
 authentic religious experience as marker of, 32–33
 distinguishing religion from, 24, 140n.5
 as gift from God, 79
 girl talk on gender identity and, 69–74
 hunger for authenticity in, 15–16, 132–133
 Kendra on her life and role of, 4–6
 reflections on, 43–44
 steps for nurturing, 127–130
 as synonym for spirituality, 28–29
 “Faith and Ethics” (Catholic high school class), 17
 “Faith statements,” 89
- Families
 gendered divisions of labor in, 66
 messages regarding gender role by, 66–69
 religious life in context of, 42–43
See also Parents
- Father-daughter relationships
 absent dads and, 110–112
 competing scripts on, 105–106, 112
 cultural fantasies of, 103–105, 144n.2–145n.2
 “eroticisation” of the, 104
 using “father” language to describe God, 116–119
 images of great, good, and good-enough fathers and, 119–122
 listening to learn about, 101–102
 between a Mr. Mom and his daughter, 99–100
 paternal “daytime invisibility” and, 100–101
 reflections on, 122–123
 religious discussions and, 112–116
 spiritual contributions through, 102–103
 taking dads off their pedestals and, 108–110
 transitional nature of, 106–108
See also Mother-daughter relationships; Parents
- Fatherhood
 absent dads and, 105, 110–112
 great, good, good-enough father images of, 119–122
 role of religion in reshaping of, 145n.8

- Femininity
 body images related to, 52–55
 defining gender stereotyping of,
 48–52, 63
 “Feminization of religion,” 112
 Fields, J. P., 56
 Foucault, M., 2
 Fowler, J. W., 13, 140n.5
 Furnish, V. P., 90
- G
- Gender
 changing social construction of,
 62–65
 family messages regarding, 66–69
 girl talk on, 69–72
 racial differences in perceptions of,
 55–59
 reflections on meanings of, 72–74
 rejecting stereotypes of, 52–55, 63
 sexual double standards and,
 45–46, 69
 on what it means to be female, 46–52
See also Sexism
 Gender differences
 in family division of labor, 66
 rejecting stereotypes of, 52–55
 trying to fit in notions of, 59–62
 Gender identity
 changing social construction of,
 62–65
 definition of, 142n.11
 racial differences and development
 of, 55–59
 relationship between behavior
 and, 63
 religious teachings on, 69–72, 90
 terminology related to, 58–59
 Gender oppression
 continuing power of sexism and,
 130–131
 religious teachings facilitating,
 69–72, 90
 “Gender outlaws,” 61
 “Gender positioning,” 126, 146n.1
 Gilligan, C., 92, 93
Girlfighting (Brown), 78
 God
 abstraction and mystery of, 19–21
 anthropomorphic, 140n.2
 calls from, 33–35
 as Creator, 125
 embracing love of/relationship with,
 16–19, 34
 empathy of, 5–6
 faith as gift from, 79
 using “father” language to describe,
 116–119
 having “experience of,” 24–25
 male gender used to describe, 139n.1
 metaphors and images used for,
 16–17, 18
 prayer used to connect with, 40–42
 Godparenting, 12, 79
 Golden Rule, 6–9
 Good Mother image, 80–82
 Good-enough mothering, 121–122
 Great, good, good-enough father
 images, 119–122
- H
- Hall, G. S., 86
 Holy Communion, 37–38, 43
 Hope, 40–42
*How Fathers Care for the Next
 Generation* (Snarey), 122
 Hughes, J., 119
- I
- Identity
 class as, 138n.9
 construction of sense of self or, 78
 gender, 55–59, 62–65, 69–72
 Inclusion markers, 37–38
 Interviewees
 Abbie, 63, 69
 Althea, 25, 41–42, 72
 Alyssa, 20, 35, 108–110
 Andrea, 32, 66–67, 120–121
 Brenda, 26, 57, 70–71, 121
 Carol, 117, 118
 Chelsea, 28, 31
 Courtney, 29, 40–41
 Deana, 22
 Denise, 45–46
 Elaine, 1, 25, 117
 Ellen, 32, 54, 80–81
 Jan, 61–62, 65, 67, 110–111

Interviewees (*continued*)

- Jennifer, 34, 49–50, 119–120
 Jessica, 84, 112–113
 Jill, 99–100
 Joanne, 51–52, 63, 103
 Jonelle, 90
 Julie, 14–15, 18, 27, 33
 Kathy, 19, 31, 32
 Kelly, 6–9, 63
 Kendra, 4–6, 22–23, 26, 34, 36–37
 Kim, 21
 Kit, 68, 103, 118–119
 Latoya, 90–91
 Laura, 68, 83
 Leslie, 63–64, 71, 72, 106–108,
 112, 118
 Liza, 15
 Lynn, 60, 83–84
 Marcia, 30–31
 Mary Anne, 35
 Michelle, 37–38, 47–48, 55
 Mikela, 38–39, 56–57, 67–68,
 111, 119
 Nadine, 81, 85, 86
 Nicole, 56, 69
 Pam, 27–28, 39–40, 90
 Raquel, 94
 Rona, 88, 91–92
 Roxanne, 50–51, 63, 70, 72
 Samantha, 113–114, 115
 Sarah, 17, 18, 62–63, 81, 82–83,
 93, 94
 Susan, 19, 20, 34, 52–53, 115
- Interviews
 collection and research use of, 139n.1
 “portraiture” through, 3
 reflections on, 12–13
 role of listening during, 9–12
 as self-narration and storytelling,
 2–4
 YTI research conducted through,
 1–2
See also Adolescent girls;
 Reflections
- J**
- Jan, 61–62, 65, 67, 110–111
 Jennifer, 34, 49–50, 119–120
 Jessica, 84, 112–113

- Jill, 99–100
 Joanne, 51–52, 63, 103
 Jonelle, 90
 Julie, 14–15, 18, 27, 33

K

- Kathy, 19, 31, 32
 Kelly, 6–9, 63
 Kendra, 4–6, 22–23, 26, 34, 36–37
 Kim, 21
 Kit, 68, 103, 118–119

L

- LaRossa, R., 103
 Latoya, 90–91
 Laura, 68, 83
 Leslie, 63–64, 71, 72, 106–108,
 112, 118
 Lightfoot-Lawrence, S., 3
 Listening
 engaging in contemplative, 132
 for God, 10
 learning about father-daughter
 relationships by, 101–102
 as spiritual parenting, 9–12
 value of, 12–13
Lives to Offer (Baker and Mercer), 35
 Liza, 15
 Love
 embracing God through, 16–19, 34
 Good Mother image of uncondi-
 tional, 80, 82
 Love of God, 16–19, 34
 Lynn, 60, 83–84

M

- Marcia, 30–31
 Marx, F., 56
 Mary Anne, 35
 Masculine traits, 48–52, 63
 Mercer, S., 97–98
 Metaphors
 used for God, 16–17, 18
 of religious imagination practices,
 39–40
 Michelle, 37–38, 47–48, 55
 Mikela, 38–39, 56–57, 67–68, 111, 119
The Moral Teachings of Paul
 (Furnish), 90

- Mother-daughter relationships
 adolescent empathy and, 92–95
 conflict as part of, 79–80, 85–89,
 90–92
 cultural fantasy of, 77
 Good Mother image and, 80–82
 good news on special connections
 of, 76–80
 nonbeliever mothers and, 95–97
 racial differences in, 89
 reflections on, 97–98
 shifting terrain of, 75–76
 supporting daughters through,
 82–85
 theological discussion partnership
 within, 89–90
See also Father-daughter relation-
 ships; Parents
- N
- Nadine, 81, 85, 86
 Nicole, 56, 69
- O
- “Other mother,” 137n.1
- P
- Pam, 27–28, 39–40, 90
 Parenting
 godparenting form of, 12, 79
 good-enough, 121–122
 listening as spiritual, 9–12
 seasons of, 133
 Parents
 God described in terms of,
 18–19
 religious beliefs and role of, 41–42,
 131–132
See also Families; Father-daughter
 relationships; Mother-daughter
 relationships
 PETA (People for the Ethical
 Treatment of Animals), 34
 Pipher, M. B., 78–79
 “Portraits”
 described, 3
 of religious lives of adolescent
 girls, 4–9
 Prayer, 40–42
- “Prayerbook” (Episcopal Book of
 Common Prayer), 15
- R
- Racial differences
 in body image perceptions, 55–59,
 142n.3
 in mother-daughter relationships, 89
 “white” body image and, 57
 Raquel, 94
 Reflections
 on faith, 43–44
 on father-daughter relationships,
 122–123
 on gender, 72–74
 on listening to adolescent girls,
 12–13
 on mother-daughter relationships,
 97–98
See also Interviews
 Relationships
 father-daughter, 99–123
 with God, 16–19, 34
 mother-daughter, 75–98
 “self-in-representation,” 92
 Religion
 in context of family ties, 42–43
 distinguishing faith from, 24,
 140n.5
 distinguishing spirituality from,
 14–15
 father-daughter discussions on,
 112–116
 feminization of, 112
 gaps between ideas and practices of,
 29–30
 gender identity roles taught through,
 69–72, 90
 inclusion markers of, 37–38
 mother-daughter conflicts over,
 90–92
 mother-daughter discussions about,
 89–90
 risk of new thinking about, 21–23
 role in reshaping fatherhood,
 145n.8
 “walking the walk,” 31–33
See also Christianity
 “Religionless Christianity,” 141n.6

- Religious imagination, 35–40, 126
- Religious life
- adolescent girls and elements of, 125–127
 - authenticity in, 15–16, 132–133
 - girls-adult conversation partners to enhance, 127–130
 - role of parents in girl's, 41–42, 131–132
 - See also* Spirituality
- Religious Right, 30–31
- Reviving Ophelia* (Pipher), 86
- Rogers, A., 93
- Rona, 88, 91–92
- Roxanne, 50–51, 63, 70, 72
- S
- Samantha, 113–114, 115
- Sarah, 17, 18, 62–63, 81, 82–83, 93, 94
- Sarah (Mercer), 97–98
- Seasons of life/parenting, 133
- Self-censorship, 22–23
- Self-esteem
- effects of early sexualization on, 65
 - relationship between body image and, 58
- “Self-in-relationship,” 92
- Service learning programs (YTI), 7
- Sex education, 47
- Sexism, 130–131
- See also* Gender
- Sexual double standards, 45–46, 69
- Sexualization, 65
- Shortchanging Girls, Shortchanging America* (AAUW), 55
- Sing, R., 56
- Sixteen Candles* (film), 119
- Smith, C., 23, 24
- Snarey, J. R., 122
- Society
- preoccupation with thinness by, 142n.2
 - rejecting gender stereotypes/body image of, 52–55
 - sexual double standards of, 45–46, 69
 - trying to fit gender roles dictated by, 59–62
- Spiritual apprenticeships, 127–130
- Spirituality
- distinguishing religion from, 14–15
 - faith as synonym for, 28–29
 - father-daughter relationship's contribution to, 102–103
 - findings on adolescent religiosity focus on, 23–30
 - girls-adult conversation partners enhancing, 127–130
 - two types of experience leading to, 125
 - See also* Religious life
- Stern, D. N., 82
- Storytelling, 2–4
- Surry, J., 88–89
- Susan, 19, 20, 34, 52–53, 115
- T
- “A Tapestry of My Life” (Fowler), 13
- Tattoos, 50
- Transcendence experience, 125
- U
- Unconditional love, 80, 82
- “Unimportant father” script, 105, 112
- United Methodist Church, 26
- V
- Vietnam War, 76
- W
- “Walking the walk,” 31–33
- Ward, J. V., 55
- Weseen, S., 95
- Winnicott, D. W., 121–122
- Y
- Youth Theological Initiative (YTI)
- focus of, 137n.2
 - on initial fears of attending, 30–31
 - interview research conducting at, 1–2
 - service learning programs of, 7
 - snapshots of religious lives of girls at, 4–9