

CONTENTS

Foreword	ix
Preface	xv
The Authors	xix
Introduction	1
1. Citizenship, Politics, and Civic Engagement	25
2. The Role of Higher Education in Preparing Citizens	44
3. The Open Inquiry Imperative	60
4. Creating Environments of Open Inquiry	77
5. Teaching for Political Knowledge and Understanding	108
6. Teaching Democratic Participation Skills	121
7. Fostering Political Motivation	139
8. Learning Through Discussion and Deliberation	156
9. Learning Through Political Research and Action Projects	175
10. Learning Through Speakers and Mentors	198
11. Learning Through Placements, Internships, and Service Learning	222
12. Learning Through Structured Reflection	250
13. Putting the Pieces Together	276
Appendix A: Course and Program Summaries	299
Appendix B: Survey Scales and Results	315
References	329
Index	347

To Lee S. Shulman
Inspiring Model of Open Inquiry