

CONTENTS

Figures, Tables, and Exhibits	ix
Preface	xiii
Acknowledgments	xix
The Author	xxi
ONE What Are Professional Learning Communities, and Why Should We Promote Them?	1
TWO The Purposes and Dispositions of Professional Learning Communities	19
THREE Developing Individual Capacity for Improving Schools	33
FOUR Developing School and District Organizational Capacity	55
FIVE Facilitating, Assessing, and Sustaining Professional Learning Communities	77
SIX Community Outcomes: Improving Teaching, Learning, and Understanding	111

SEVEN Evaluating the Growth and Expertise of Community Members	133
CONCLUSION: What Is the Promise of Professional Learning Communities?	151
Appendix A: Rubric for Assessing Individual Capacity for Professional Learning Communities	155
Appendix B: Rubric for Assessing Organizational Capacity for Professional Learning Communities	163
Appendix C: Self-Assessment Survey for Participating in Professional Learning Communities	171
Appendix D: Rubric for Assessing the Community That Learns	179
Appendix E: Rubric for Assessing the Community That Leads	183
Appendix F: Rubric for Assessing the Community That Lasts	187
Appendix G: Rubric for Assessing Student Capacity for Professional Learning Communities	191
References	199
Index	203