

— Contents

Foreword	vii
<i>Alexander W. Astin, Helen S. Astin</i>	
Preface	xiii
The Authors	xvii
Part One: Framing Perspectives	1
1 Our Orientation	5
<i>Arthur W. Chickering</i>	
2 The Dynamics of Spirituality and the Religious Experience	37
<i>Liesa Stamm</i>	
3 The Influence of Religion and Spirituality in Shaping American Higher Education	66
<i>Liesa Stamm</i>	
Part Two: Institutional Amplification	93
4 Policy Issues: Legislative and Institutional	97
<i>Arthur W. Chickering</i>	
5 Curricular Content and Powerful Pedagogy	113
<i>Arthur W. Chickering</i>	
6 The Place of Spirituality in the Mission and Work of College Student Affairs	145
<i>Jon C. Dalton</i>	
7 Integrating Spirit and Community in Higher Education	165
<i>Jon C. Dalton</i>	

Part Three: Getting There from Here	187
8 Planned Change and Professional Development	189
<i>Arthur W. Chickering</i>	
9 Assessing Ineffable Outcomes	220
<i>Arthur W. Chickering, with Marcia Mentkowski</i>	
10 Leadership for Recovering Spirit	243
<i>Liesa Stamm</i>	
11 Principles and Practices for Strengthening Moral and Spiritual Growth in College	272
<i>Jon C. Dalton</i>	
Appendix A: University of Missouri-Columbia Policy Statement	283
Appendix B: Illustrative Course Syllabi	294
Appendix C: Rutgers Evaluation and Dissemination Plans	310
Appendix D: Teacher Formation Evaluation Results	316
Appendix E: Inventory for Assessing the Moral and Spiritual Growth Initiatives of Colleges and Universities	318
<i>Jon C. Dalton</i>	
References	331
Name Index	345
Subject Index	351