

Contents

Introduction: Assessing Student Achievement in General Education Trudy W. Banta	1
Use of Standardized Tests	
The National Assessment of College Student Learning: Current and Future Activities Sal Corrallo	10
The Washington State Assessment Experience Robert M. Thorndike	15
Reliving the History of Large-Scale Assessment in Higher Education Trudy W. Banta	19
Use of Locally Designed Instruments	
The Role of Assessment in Linking Faculty Teaching to Student Outcomes Anne G. Scott	25
<i>Assessing Individual Generic Skills</i>	
Assessment Measures Gary R. Pike	27
Assessing Information Literacy and Technological Competence Trudy W. Banta, Howard R. Mzumara	30

Washington State University Critical Thinking Project: Improving Student Learning Outcomes through Faculty Practice	35
Diane Kelly-Riley	
Assessing Students' Moral Awareness	43
James JF Forest, Bruce Keith	
An Innovative Measurement of Communication Outcomes: Self-Perception	48
Anne Hummer	
Community College Strategies: Using a Capstone Course to Assess General Education Outcomes	53
Scott Hunt	
<i>Assessment Methods Applicable Across Knowledge and Skills Areas</i>	
A Multiplicity of Learning: Capstones at Portland State University	57
Terrel L. Rhodes, Susan Agre-Kippenhan	
Closing the Feedback Loop in Classroom-Based Assessment	64
Barbara E. Walvoord, Barbara Bardes, Janice Denton	
Community College Strategies: The Butler County Community College Individualized Student Assessment Pilot Project	71
Phil Speary	
Course-Embedded Assessment: A Teaching Strategy to Improve Student Learning	77
Donald W. Farmer	
Systemwide Assessment of Utah's General Education Courses	84
Philip I. Kramer	