

Part I

Report Card and IEP Comments

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Introductory Comments

- _____ has made (*some/ good/ excellent*) **progress** this term. (G)
- _____ **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders to stay on task**. (G)
- _____ **consistently takes responsibility for his/her own share of the work** when participating in class and group activities. He/she **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders to stay on task**. (G)

Positive

- _____ is a **leader** in his/her class who cooperates **with others** and always **tries to work above and beyond the assigned tasks**. (P,P)
- _____ is a **highly motivated** student who **participates** in class activities with **creativity** and a great deal of **enthusiasm**. His/her **willingness to lead, organize, and inspire** others is **well noted**. (P,P)
- _____ 's **work often exhibits thought and care**. (P)
- _____ **works well independently and with others**. (P)
- _____ **consistently participates** in class and **group** activities. (P)
- _____ is a **cooperative student** who **works well with other classmates**. (P)
- _____ shows effective **time-management** and **organizational skills**. (P)
- _____ shows **self-direction** in **goal setting** and **goal achievement**. (P)
- _____ shows (continues to demonstrate) a **keen interest in learning**. (P)
- _____ has put forth a **consistent effort in all areas** of his/her work this term. (P)
- _____ consistently builds forms **positive relationships** with peers and adults. (P)
- _____ has been a **very helpful, courteous, polite, and hardworking** student. (P)
- _____ 's **enthusiasm for learning is reflected in his/her effort to do things well**. (P)
- _____ shows **good leadership skills** when working with classmates in **groups**. (P)
- _____ has made a **good adjustment** to his/her new school in a short period of time. (P)

- _____ **continues to work well independently** and **shows good motivation** in class. (P)
- _____ is a **very considerate** student who **enjoys learning** and **works well with others**. (P)
- _____ is a **cooperative, pleasant,** and **quiet** student who is **genuinely motivated to learn**. (P)
- _____ **has experienced successful integration** in several academic subjects this term. (P)
- _____ is an **enthusiastic** learner who **enjoys group activities** and **socializing** with his/her peers. (P)
- _____'s **diligent work habits** and **exemplary behavior** have contributed to this term's **good achievement**. (P)
- _____ **works well cooperatively** and **independently** to achieve his/her academic goals. (P)
- _____ has **maintained excellent progress** this term. **Self-motivation** to learn has been **quite evident**. (P)
- _____ **actively participates** in class and **demonstrates leadership** in a wide range of learning activities. (P)
- _____ **usually follows** classroom **routines** and **instructions independently**, and **puts forth a good effort**. (P)
- _____ **shows self-direction** in learning and **usually completes homework on time** and **with care**. (P)
- _____ **follows** classroom and school **routines**, **shares materials** and equipment, and **plays cooperatively** with others. (P)
- _____ possesses **strong leadership potential** and is encouraged to provide leadership in a variety of groupings. (P)
- _____ **demonstrates a genuine concern** for **learning** and approaches given tasks with a **sincere desire to succeed**. (P)
- A **conscientious individual**, _____ has **set goals** for **personal achievement** and is **working diligently** to attain them. (P)
- _____'s **positive** and **consistent efforts** toward school and learning activities have resulted in a **very successful year**. (P)
- _____ continues to be a **cooperative** and **constructive member** in group activities who is **well liked** by his/her peers. (P)

- _____ **approaches new learning opportunities with confidence** and demonstrates a **positive attitude** toward learning. (P)
- _____ **always completes his/her work independently**. _____ **welcomes new tasks** and **seeks new opportunities** for learning. (P)
- _____ continues to be a **conscientious, cheerful student** who **assumes volunteer positions** to aid his/her **peers** and **teachers**. (P)
- _____ is an **exemplary student** whose **considerate manners** and **happy, friendly demeanor** have earned him/her many **friends** among peers. (P)
- _____ recognizes where and how **assignments** would benefit from additional information. He/she **integrates learning from various subject areas**. (P)
- _____ is a **motivated, happy learner** who **enjoys being with his/her peers** and **working on group projects**. _____ **participates well** in class. (P)
- _____ **continues to strive to do his/her best** in all areas of learning. He/she **works well** with **limited supervision** and **uses his/her time effectively**. (P)
- _____ is a **conscientious student** who **always completes tasks accurately** and **with care**. He/she **works well independently** and **in a group setting**. (P)
- _____ is a **quiet, independent student** who **uses class time well**. His/her **classmates value** him/her as a **thoughtful, productive member** of any (the) group. (P)
- _____ **consistently listens** and **respects the opinions** of others. _____ **communicates effectively** and **contributes information** to the class and **group members**. (P)
- _____ willingly **works with others**. He/she **shows respect** for **ideas of others** in our class. (P)
- _____ **follows routines** and **instructions independently**. He/she **sometimes solves problems** independently. (P)
- _____ **participates enthusiastically** in class activities and **follows classroom** and school **procedures** consistently. (P)
- _____ **communicates well** with class and group members. He/she **often interprets** and **understands problems**. (P)
- _____ **shows motivation** and **self-confidence**. He/she **consistently uses his/her time effectively** and **remains on task**. (P)
- _____ **shows motivation** and self-confidence. He/she **puts forth a consistent effort** and **seeks positive solutions to conflict**. (P)
- _____ usually **works willingly** and **collaboratively** with **others**. He/she **contributes information** and **ideas** to the class. (P)

- _____ **effectively interprets and synthesizes information and always participates in class with eagerness and enthusiasm. (P)**
- _____ often **participates** in class and **group** activities. _____ **asks questions to clarify meaning and ensure understanding. (P)**
- _____'s **reading and writing** skills are **improving** slowly. _____ is showing **increased willingness to focus and complete** assigned **work** in class. (P)
- _____ **accepts various roles** within the class and group, including **leadership**. He/she asks **questions** to clarify meaning and **works willingly with others. (P)**
- _____ **continues to show improvement** on most of his/her programs. He/she **shares** his/her **ideas** and **research skills** in preparing for **group presentations. (P)**
- _____ **shows motivation, initiative, and self-direction. _____ is encouraged to analyze and assess accurately the value and the meaning of information. (P)**
- _____ is a very **conscientious** student who **forms positive relationships** with peers and adults. He/she **works well in groups** and **always follows classroom and school procedures. (P)**
- _____ has **adjusted well** to his/her new surroundings and the _____ program. _____ is **well accepted** by his/her peers and **works well** with others in **small groups. (P)**
- _____ **accepts responsibility for completing tasks on time and with care. _____ works well without supervision. _____ shows a positive attitude toward learning. (P)**
- _____ is a **cooperative, polite class member** who **volunteers to help others**. He/she **regularly displays a positive attitude** toward learning and **follows classroom and school procedures. (P)**
- _____ **consistently takes responsibility for his/her own share of the work** when participating in class and **group activities**. He/she **remains focused** and (rarely) needs reminders to stay on task. (P)
- _____ **shows motivation and self-confidence. _____ puts forth a consistent effort** and seeks **positive solutions to conflict**. He/she is encouraged to participate in **class discussions. (P)**
- _____ is a **considerate and energetic** student who has **adjusted (fairly) well** to the routines and expectations of the classroom. His/her **willingness to lead and organize** class activities is **noted and appreciated. (P)**
- _____ **always accepts responsibility for completing tasks on time and with care. _____ follows classroom routines and instructions independently and displays a positive attitude toward learning. (P)**

- _____'s **work** often **exhibits thought** and **care**. He/she **works well cooperatively** and **independently** to achieve his/her academic goals. _____ is **encouraged to seek assistance prior to test dates**. (P)
- _____ **welcomes new tasks** and **seeks new opportunities for learning**, especially when it involves **group work**. He/she has **demonstrated a positive attitude toward learning** and shown (good/ excellent/ great) **leadership skills**. (P)
- _____ **has successfully taken advantage of all the learning opportunities** that our program had to offer this year. He/she has **worked hard throughout the year** and (greatly/ impressively) **contributed to the positive** class atmosphere. (P)
- _____ is a **quiet, polite** member of the class. _____ **routinely and independently works well in a group setting**. _____ **displays a positive attitude toward learning, demonstrating motivation** and seeking new learning opportunities. (P)
- _____ **continues to make positive gains** in the _____ program, namely in the area of **organizational skills**. _____ **now listens to teacher advice** and suggestions and **is making an effort to become a better organized student**. (P)
- _____ **consistently completes** and **submits all assignments for evaluation on time**. _____ **works well independently**, shows **good motivation**, and is a **risk taker**, especially when working on tasks that require **problem solving** and **creativity**. (P)
- _____ consistently **seeks work** and **new opportunities** for learning. He/ she **contributes positively** to class **discussions** and cooperative group activities. _____ is encouraged to **assess his/her own work** and identify **goals** to strive for. (P)
- _____ is a **highly motivated independent learner** who is to **be commended** for his/her **high level of achievement** this term. _____ is a **role model** for other students in terms of **ability to focus** on the **task** and **consistent completion of work** with high quality. (P)
- _____ (consistently/ always) **completes assignments** on time. He/she **begins work promptly** and **accepts responsibility for his/her own learning**. _____ is encouraged to **participate in group** and class **discussions** and to accept a variety of roles within the class, including **leadership**. (P)
- _____ **continues to improve** his/her **confidence** in presenting ideas and concerns in **group** and class **discussions**. His/her level of **focus** and **concentration** have **improved**. He/she is **developing greater self-control** in all work situations, and has **established realistic goals** for himself/herself for the next term. (P)
- Although a **quiet individual**, _____ **enjoys sharing** his/her **ideas** and concerns with his/her classmates in **small group** discussions. Throughout the (*next/ following/ second/ third*) term, _____ is encouraged to continue to build on his/her achievements and work on **communication skills** and level of **self-confidence**. (P)
- _____ **has established some personal challenges** for his/her programs, especially in the area of **reading expectations**. A more **conscientious** individual, _____ **has**

set goals for his/her own achievement and is **working diligently** to attain them. He/she is **encouraged to maintain** this **positive, responsible attitude** throughout the (*next/ final*) term. (P)

- This term _____ has made **some gains** in his/her program. He/she continues to maintain a **high level of commitment** and (*enthusiasm/ exuberance*) toward learning. _____ demonstrates a **good ability to work independently** and in **groups**. _____ is **encouraged to express** his/her **opinions more often** during class discussions in order to develop his/her **leadership** abilities. (P)
- _____ **approaches new challenges** and tasks **with motivation, eagerness, and confidence**. _____ is able to use **information** and different **technologies effectively** and has, consequently, **experienced a good deal of success** this term. He/she **willingly accepts various roles** within the class and **group** situations, including the role of a **leader**. (P)
- _____ is **developing** suitable **research skills** necessary in the preparation for **oral, group presentations**. He/she **enjoys sharing** his/her **ideas** and concerns in small group discussions. _____ is encouraged to concentrate on achieving his/her **personal goals** for the (*next/ final*) term, including a **more risk-taking** approach to **new** and challenging **learning situations**. (P)
- _____ **continues to show improvement** in many areas of the program this term. He/she **shares** his/her **ideas** and **research skills** in preparing for **group presentations**. _____ has established some personal challenges for his/her programs, especially in the area of **reading expectations**. A **conscientious individual**, _____ has **set goals** for **personal achievement** and is **working diligently** to attain them. (P)
- _____ has experienced **good progress** in **many areas** of the program. He/she has **improved** his/her level of **commitment** and **concentration** on **daily tasks** and long-term **group** and **individual assignments**. He/she **has displayed** a **more cooperative approach** to both his/her **work** and his/her **classmates**. _____ is **to be congratulated** on his/her **achievements** and encouraged to continue in this more **positive, responsible** manner throughout the final term. (P)
- _____ has encountered **good success** in many of the programs this term. He/she **uses** his/her organizer to record important information and due dates. He/she **shares** his/her **ideas** and concerns in **group** and class **discussions**, and is a **cooperative, responsible** individual. _____ is becoming a more **confident risk-taker** with his/her assignments. **Careful planning** and a **conscientious attitude** are **positive** aspects of his/her **class participation and behavior**. He/she is encouraged to maintain solid **effort** throughout the next term. (P)

Positive/Negative

- _____ is a **considerate student** who has had **some difficulty adjusting to the** (*academic/ learning*) **expectations** of the classroom. (P,N)
- _____ often **contributes information** and **ideas** to the class or group. He/she **sometimes follows routines** and **instructions** independently. (P,N)

- _____ **regularly participates** in class and **group** activities. _____ is encouraged to **approach** all **subjects** and **problems** with a **positive attitude**. (P,N)
- _____ is an **energetic** student who **participates** in **class activities with enthusiasm** and works well with others, but often **needs reminders to stay focused**. (P,N)
- _____ is a **friendly** person who **gets along well** with his/her peers. _____ **approaches new tasks reluctantly** and often **needs teacher prompts, encouragement, and reminders to begin and complete school work**. (P,N)
- _____ is a **quiet individual** who **usually follows classroom routines and school procedures**. _____ is encouraged to **express his/her opinion in class more often** and **come to class prepared with adequate school equipment**. (P,N)
- _____ is a **considerate** and **very polite** student who has **adjusted well to the _____ program** and his/her **new school setting**. _____ **continues to need regular assistance with many aspects of the academic program**. (P,N)
- _____ is (generally) a **very considerate student** who continues to have **some difficulty completing assignments** on time. Establishing a **consistent study and homework routine** must become one of _____'s **second-term goals**. (P,N)
- _____ is a **considerate** and **energetic** student who has **adjusted (fairly) well** to the routines and expectations of the classroom. He/she is often **able to work cooperatively** in small groups, yet has had some **difficulty working independently**. He/she is **encouraged to seek remedial assistance**. (P,N)
- _____ is an **active participant** in **group** learning activities. He/she **consistently demonstrates respect** and **consideration** for adults and peers. _____ (sometimes) **needs reminders** and encouragement **to begin tasks** and **remain focused** in class. (P,N)
- _____ shows **self-direction** in learning and usually **completes homework on time and with care**. _____ usually **investigates** and **obtains information independently**. _____ is **encouraged to participate** in **class discussions** and **group activities**. (P,N)
- _____ has **expressed an eagerness to do better** in the area of academics, but has some **difficulty reaching** some of the outlined **goals**. He/she **continues to require** (some/frequent) **reminders to use his/her class time to complete assignment tasks** or **seek clarification**. (P,N)
- _____ is a **considerate student** who has had some **difficulty adjusting** to the **academic expectations** of the classroom. He/she is **often able to work cooperatively in small groups**, yet has had some **difficulty working independently** to achieve academic success. (P,N)
- _____ has **made some gains** in his/her **academic** program this term. He/she **more readily expresses** his/her **opinions** in class, and **often seeks clarification** about assignments. He/she is **reminded to put forth initiative** toward all **written work** in order to experience further success. (P,N)

- _____ **cooperates well** with his/her classmates and teachers, but (*at times/ often*) **needs reminders** to remain **on task, not speak to others**, and **wander** around during class time. _____ is **eager to do well** in class but **often needs teacher support** to help **organize** and use **written information**. (P,N)
- _____ **works well independently** and is **consistently on task**. He/she **demonstrates self-direction** in learning. _____ is encouraged to participate more frequently in class and **group discussions**. (P,N)
- _____ **shows interest** and **curiosity** and **helps others** in the classroom. _____ is encouraged to **participate** in class **discussions** and **group** activities. He/she is also **encouraged** to put forth a more consistent **effort**. (P,N)
- _____ identifies and **pursues learning tasks independently** and **with great deal of enthusiasm**. _____ **contributes ideas** and **information** to the class, but **often needs reminders to complete written tasks** to the best of his/her ability. (P,N)
- _____ is a very **curious** and **cheerful** individual who always **contributes ideas** and **information** to the class. _____ **welcomes new tasks** and **seeks new opportunities for learning**, but at times **needs encouragement to work to the best of his/her ability**. (P,N)
- _____ is a very **curious** individual who (often/ always) **contributes ideas** and **information** to the class. _____ **welcomes new tasks** and **approaches new learning opportunities with confidence**. **Greater focus** in class **would help** improve quality of academic work. (P,N)
- _____ is usually **focused**, but **occasionally needs reminders to stay on task**. He/she usually **organizes information** logically and manages it **effectively**. _____ is encouraged to **participate** in class and **group** activities and to **ask questions to clarify meaning** and **ensure understanding**. (P,N)
- _____ is making **gradual gains** this year in **handling challenges** at school. His/her **daily attendance** has **improved** (greatly). **Many accommodations** have been put in place for him/her to experience success at school. _____ is encouraged to continue to accept small **challenges** and develop his/her **self-concept**. (P,N)
- _____ continues to seek teacher clarification for assignments, but is **encouraged to include detail** and all the **criteria** in his/her **final work**. _____ shows a **good ability to work in groups** and **independently**. _____ is encouraged to express his/her opinions more often during class discussions in order to develop his/her **leadership** abilities. (P,N)
- _____ has expressed an **eagerness to do better** in his/her academics, **yet** has had **difficulty reaching some of the goals**. _____ **continues to require frequent reminders to use his/her class time to complete assigned tasks** or to seek (*explanation/ clarification*). _____ is **reminded to work toward his/her personal best** and **refrain from excessive socializing**. (P,N)
- _____ has made **some gains** in his/her academics. _____ continues to **work well independently**, but has had **some difficulty working in small groups** this term. _____ has a **great deal of potential** that would facilitate him/her becoming an

academic leader in our class. He/she is encouraged to put forth **greater effort** in order to **accomplish goals** set for himself/herself. (P,N)

- _____ is a **conscientious** and **responsible** student who has **adjusted well** to the routines and expectations of the classroom. _____'s **work** often **exhibits thought** and **care**. He/she **works well cooperatively** and **independently** to achieve his/her academic goals. _____ is encouraged to develop confidence in his/her ability to **communicate ideas** in **class discussions**. (P,N)
- This term, _____ **continues to develop** himself/herself as an **academic leader**. He/she **maintains enthusiasm** and **effective organizational skills** toward his/her academics and cocurricular activities. _____ **continues to work well independently**, but has had **some difficulty working in groups**. He/she is encouraged to **stay focused** and keep the **socializing** to a minimum. (P,N)
- _____ has expressed an **eagerness** to do better in his/her **academics** this term, yet has had **difficulty reaching** some of his/her **goals**. He/she continues to require **regular reminders** to use his/her class time **to complete assignment tasks** and seek clarification. He/she needs to demonstrate **consideration** for his/her classmates by **refraining from** (frequent/ regular) **outbursts** and focus on his/her academics. (P,N)
- This term, _____ **has made some gains** in his/her program. _____ continues to **seek** (*explanation/ clarification*) for assignments, but is **encouraged to include detail** and all the **criteria** in his/her **written work** and school organizer. _____ demonstrates a **good ability to work in groups** and **independently**. He/she is encouraged to **express** his/her **opinions more often** during class **discussions**. (P,N)
- This term, _____ has made **some academic gains** in our program. He/she **continues to seek** (*explanation/ clarification*) for assignments and demonstrates diligence toward his/her projects. _____ is **encouraged to** incorporate greater **detail** in all his/her **written work** in order to maximize success. He/she is encouraged to **express** personal **opinions** more often **during class discussions** to further, promote, and practice **leadership abilities**. (P,N)
- This term, _____ continues to **make academic gains** in our program. He/she **continues to seek** (*explanation/ clarification*) for assignments and **shows diligence** toward his/her projects. _____ **works well independently** and is beginning to feel **more comfortable** working in **unfamiliar group settings**. _____ is encouraged to **express** personal **opinions** more often during class discussions in order to develop **leadership abilities**. (P,N)
- _____ is a **cooperative** student who **willingly participates** in class activities. _____ **requires reminders to remain on task**, not speak to others, or **wander around the classroom** during lessons. He/she is **encouraged to seek advice** and **teacher assistance** as an alternative to **getting out of seat** and **striking up unrelated conversations**. _____ is **eager to do well**, but **continues to need teacher support** to help **organize** and **use written information**. (P,N)
- _____ **has had difficulty reaching some** of his/her **goals** this term. He/she continues to **require frequent reminders to use his/her class time to complete assignment tasks** or **seek** (*explanation/ clarification*). _____ is encouraged to

use his/her school **organizer** more effectively by scheduling weekly remedial sessions. _____ continues to **work well independently**, but has had **some difficulty working in groups**. _____ is **encouraged to stay** focused and **refrain from excess socializing**. (P,N)

- _____ has **demonstrated good ability to work in groups under close teacher supervision**. _____ often continues to **speak out of impulse**, with a **limited sense of when to stop interrupting others**. (P,N,N)
- _____ is a **cheerful** student who **enjoys verbal participation** and continues to make regular, **important contributions** to class **discussions**. _____ often **speaks out of impulse**, with a **limited sense of when to speak and for how long**. **Frequent distractibility and lack of focus** (*are/ remain*) a concern. (P,N,N)
- **Remaining on task** for extended periods of time is **difficult** for _____; however, a **positive change in attitude**, and a **desire to improve** are evident. (N,P)
- _____ has **made a number of positive gains** in many areas of **learning skills** this term. He/she is **learning to work independently, without interrupting** his/her peers, and **more homework assignments** have been **completed** than in the past. **Remaining on task** for extended periods of time is **difficult** for him/her; however, a **positive change in attitude** and a **desire to improve** are evident. (N,P)

Negative

- _____ **needs frequent reminders** to stay **focused** and refrain from **interrupting**. (N)
- _____ is **encouraged to show motivation** and **contribute to cooperative problem solving**. (N)
- _____ is **encouraged to develop confidence** in his/her ability to **communicate ideas** in class **discussions**. (N)
- _____ is **encouraged to work on organizational skills** and **use class time more effectively** (productively). (N)
- _____ is **encouraged to seek assistance** prior to **test** dates in order to **ensure that concepts** are **understood**. (N)
- _____ has made **limited progress** in areas of **organizational skills, homework completion, social skills, and interpersonal relationships**. (N)
- **Greater consistency in homework completion, improved study habits, and regular participation in class would help** improve academic achievement. (N)
- _____ has had **difficulty reaching some** of his/her **goals**. He/she **continues to require frequent reminders to use** his/her **class time** for **completion of assignment tasks** or **seek** (*further explanation/ clarification*). (N)

- This term, _____ has **put forth more effort** toward his/her academic program; however, he/she has had **difficulty keeping to due dates** for submitting **homework** for evaluation. _____ **is aware** of the need for him/her to seek **remedial assistance** on a regular basis. (N)
- _____ has put forth **some effort** toward his/her program; **however**, he/she has had **some difficulty keeping to due dates** for homework evaluations. He/she continues to **require some reminders** to **use** his/her **class time** for **completion** of **assigned tasks** or **seeking clarification**. He/she is **encouraged to be considerate** of his/her classmates by **refraining from** (frequent) **outbursts** and **focus instead on academic progress**. (N)
- _____ **has experienced some difficulty** in **adjusting** to the **expectations** of his/her programs. He/she **uses** his/her **organizer** to **record important events, dates, and information**. However, he/she **needs to improve** his/her **level of commitment** and **concentration on daily tasks** and **long-term assignments**. He/she **is attempting to display a more cooperative approach** to his/her **work** and his/her **classmates**. To be successful, _____ is **encouraged to** combine a positive, **responsible attitude** with **diligent effort**. (N)
- _____ has been **absent from school** on quite a few occasions this term. _____ is **able to work cooperatively** and **independently** to achieve his/her academic goals **when fully committed** to a task. **Despite ample class time** and **remedial opportunities**, some **homework** and **long-term assignments remain unfinished**. Timely **completion of homework** and regular, daily use of the school organizer **must be in place** if _____ is to continue to experience success in academic subjects. (N)
- _____ is an **enthusiastic participant** in a wide range of learning (classroom) activities but **needs to learn to work on following teacher instructions**. (N,N)
- **In spite of** (frequent/ repeated) **reminders, requests, and parent communication**, _____'s **lack of cooperation** continues to **undermine the classroom learning environment**. (N,N)
- _____ is an **active participant** in a wide range of learning (classroom) activities but **needs to learn to work on listening to ideas of others without interrupting**. **In spite of frequent reminders, requests, and parent communication, lack of cooperation continues to undermine the classroom learning environment**. (N,N)