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1. University-school-community partnerships for youth development and democratic renewal 7

Ira Harkavy, Matthew Hartley

Authentic, democratic partnerships that involve universities, schools, and an array of neighborhood and community organizations are the most promising means of improving the lives of our nation's young people.

2. The connection: Schooling, youth development, and community building—The Futures Academy case 19

Henry Louis Taylor Jr., Linda Greenough McGlynn

The Futures Academy is a partnership between a K–8 public school in an inner-city neighborhood in Buffalo, New York, and the Center for Urban Studies at the State University of New York at Buffalo. It seeks to create opportunities for students to apply the knowledge and skills they learn in the classroom to the goal of working with others to make their neighborhood a better place.

3. George Washington Community High School: Analysis of a partnership network 41

Robert G. Bringle, Starla D. H. Officer, Jim Grim, Julie A. Hatcher

This article analyzes the unique partnership between residents and neighborhood organizations of the Near Westside of Indianapolis and Indiana University-Purdue University Indianapolis in establishing the George Washington Community High School.

4. The Agatston Urban Nutrition Initiative: Working to reverse the obesity epidemic through academically based community service 61

Francis E. Johnston

The Agatston Urban Nutrition Initiative is a collaboration between a premier research university and the community to address the issue of obesity in children and youth through a problem-solving approach to learning.

5. Dayton's Neighborhood School Centers 81

Dick Ferguson

This article describes the planning and implementation of Dayton's Neighborhood School Centers, a bold initiative of the University of Dayton, the Dayton Foundation, Dayton Public Schools, City of Dayton, Montgomery County, and sixteen foundation and corporate supporters. They sought to reconnect five Dayton public elementary schools to their neighborhoods after more than thirty years of court-ordered busing and to create full-service, year-round opportunities for neighborhood families and youth at these new schools.

6. The president's role in advancing civic engagement:

The Widener-Chester partnership 107

James T. Harris III

This account, presented from the perspective of Widener University's president, highlights the challenges associated with engaging in such work and provides insight into advancing an institution-wide civic engagement agenda.

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