

TABLE OF CONTENTS

About the Authors	xi
Foreword	xxiii
Preface	xxv
Acknowledgments	xxvii

PART I • TA DEVELOPMENT

1. Getting Started	3
Acknowledging Teaching Fears: The Three-Minute Free Response <i>Janet Rankin</i>	4
An Approach to Successful Collaborative Learning <i>Nancy C. McClure</i>	6
Blended Learning: Focusing on Effective Teaching Through Online Discussions and Concept Mapping <i>Gabriele Bauer</i>	8
Diversity in the Classroom: Working Effectively with Undergraduate ESL Students <i>Shawna Shapiro</i>	11
Engaging Students in Active Learning <i>Shawna Shapiro</i>	16
Identity and Authority in the Classroom: An Exercise for New TAs <i>Mary C. Wright</i>	21

Planning and Facilitating Discussion <i>Phillip M. Edwards, Stacy Grooters, Margaret Lawrence</i>	24
Problems, Pitfalls, and Surprises in Teaching: Mini Cases <i>Lori Breslow, J. Mark Schuster</i>	28
Responding to Student Writing <i>Stacy Grooters, Jennie Dorman</i>	35
Stand and Deliver: Developing Impromptu Speaking Skills <i>Jane Dunphy</i>	39
A TA Orientation Plenary Session on University Policies and Resources for Teaching <i>Derek Bruff</i>	44
Teaching in Computer Classrooms <i>Shaun K. Kane, Joe Hannah, Phillip M. Edwards, Jennie Dorman</i>	48
Teaching in Lab Settings <i>Jennie Dorman, Michelle Smith, Sara O'Brien, Karen Freisem</i>	52
2. Advanced Skills	57
Classroom Management Skills: Expanding Your Repertoire <i>Lee Warren</i>	58
Determining Appropriate Course Goals and Pacing: An Exercise for Advanced TAs <i>Allyson Polsky McCabe, Lu Zhang</i>	60
Developing Effective Consulting Skills <i>Michele Marinovich, Marcelo Clerici-Arias, Mariatte Denman, Robyn Wright Dunbar</i>	62
Interdisciplinary Soapbox <i>Jill Bible, Robyn Wright Dunbar</i>	68
Introduction to Online Teaching and Learning: Using Asynchronous Discussions Effectively <i>Mary C. Wright</i>	70
Reaction and Response: Group Problem Solving and Effective Feedback <i>Jane Dunphy</i>	74
Teaching Practice: Emphasis on Active Learning <i>Tershia Pinder</i>	76

3. Professional Development	81
ASPECTS: Advancing Students' Professional Excellence with Certificates in Teaching Series	82
<i>Mark Decker</i>	
Mock Search Committee: Introduction to the Teaching Philosophy	88
<i>Judith Gibber</i>	
Teaching Portfolio Overview: Peer and Whole Group Discussion	91
<i>Gabriele Bauer</i>	

PART II • ITA DEVELOPMENT

4. Culture	97
Cultural Adjustments	98
<i>Barbara Gourlay</i>	
Diversity Awareness for ITAs	101
<i>Doris Yaffe Shiffman</i>	
High-Context Versus Low-Context Culture: Case Studies	103
<i>Christine Liptak, Colleen Meyers, Kyoung-Ah Nam, Elena Stetsenko</i>	
The High School Visit	111
<i>Catherine Ross</i>	
Interviews: Surveying College Undergraduates Who Attended High School in the United States	113
<i>Margo Sampson, Vel Chesser, Stacey Lane Tice</i>	
5. Pedagogy	117
American Teaching Performance	118
<i>Pamela Pollock</i>	
Movie-Based Activities for the ITA Course	120
<i>Theresa L. Pettit</i>	
Pedagogical Uses of Critical Incidents Videos for ITAs	126
<i>Stacey Lane Tice, Margo Sampson, Vel Chesser</i>	
Practice Identifying and Teaching to a Variety of Learning Styles	128
<i>Anne Halbert</i>	

Preparing the ITA for Office Hours <i>Elizabeth Wittner</i>	132
6. Language	135
Departmental Introduction Speech <i>Kimberly Kenyon</i>	136
Developing Oral Communication Skills <i>Margaret Lawrence</i>	139
Discovering and Teaching the Vocabulary of the Academic Communities <i>Doris Yaffe Shiffman</i>	142
Editorial Jigsaw <i>Barbara Gourlay</i>	144
Fielding Questions: The IgNobel Prizes <i>Barbara Thompson</i>	146
The Fine Art of Q&A <i>Barbara Gourlay</i>	148
The Greek Alphabet: Speaking in Symbols <i>Barbara Gourlay</i>	150
“International Teaching Assistant of the Year” Speech <i>Kimberly Kenyon</i>	153
Mimicking American TA Discourse <i>Janet Goodwin</i>	156
Practicing Communication Strategies <i>Doris Yaffe Shiffman</i>	156
Presentation Summaries—Take Two! <i>Barbara Thompson</i>	161
Working with Authentic TA Discourse <i>Janet Goodwin</i>	163
Resources	167
Index	173