

Contents

Foreword	xi
The Ill-Structured Problem of College Student Departure	01
Overview of the Volume	04
Intended Audience	05
Tinto's Interactionalist Theory	07
Tinto's Interactionalist Theory	07
An Empirical Assessment of Tinto	11
Propositions Receiving Strong Support	13
Explanations for Unanticipated Academic Integration Findings	18
Tinto's Theory: Revise or Abandon?	20
Toward a Revision of Tinto's Theory for Residential Colleges and Universities	21
Influences on Social Integration	21
Underlying Conceptual Orientation of the Six Influences	28
Tinto's Theory Revisited in Residential Colleges and Universities	29
Implications for Racial or Ethnic Minority Students	32

Student Departure in Commuter Colleges and Universities	35
Sixteen Propositions: Elements of a Theory of Student Departure in Commuter Institutions	36
Formulating a Theory of Student Departure in Commuter Colleges and Universities	42
Exemplary Student Retention Programs	53
Sources of Retention Programs	53
Selecting Exemplary Retention Programs	54
Nine Exemplary Retention Programs	56
Reducing Institutional Rates of Departure	67
An Overarching Recommendation	67
Powerful Institutional Levers of Action	69
Residential Colleges and Universities	72
Commuter Colleges and Universities	74
Reducing the Departure of Racial or Ethnic Minority Students	77
Conclusions and Recommendations for Scholarship	79
Conclusions	79
Recommendations for Further Scholarship	81
Closing Thoughts	86
References	89
Name Index	99
Subject Index	103