

INDEX

- Alschuler, A. S., 13, 15, 16
Approachability, 7
Arthur, G., 1, 13, 24
Assessment and feedback, 8–9
Astin, A. W., 8, 14, 26, 52
Astin, H., 52
Authority, classroom, 7
- Ball, D., 13
Barr, R., 27
Baxter Magolda, M. B., 8, 16
Beaumont, E., 9
Benjamin, M., 1, 13, 24, 39
Blake, J. H., 2, 4, 10, 57, 63, 65, 72
Blimling, G. S., 13, 15, 16, 18
Bloland, P. A., 15, 16
Brown, R. D., 4
- Chickering, A. W., 5
Chrystal, L. L., 39
Classroom authority, 7
Classroom reflections, 58
Cohen, D. K., 13
Colby, A., 9
Conference presentations, 60–62
Convocation, 18
Creative thinking, 71–72
Curriculum development, 31–32
- Degen, G. M., 2, 48, 56
Dewey, J., 36, 37
Dissemination of knowledge: analysis, 59; articulation phase, 58; conclusions on, 63; insights and essays, 59–60; at workshops, 60–62
- Earnest, K., 1, 13, 24, 39
Ellertson, S., 1, 35, 46
Elmore, R., 5
Erlich, T., 9
Evans, N. J., 4, 8, 35
- Fidler, P. P., 28
First weeks of first year: common activities during, 16–19; conclusions on, 23; importance of, 16; involvement and engagement for, 14–15; location of activities for, 15; sample curriculum for, 19–23; student affairs educators and, 15–16
First-year experience movement, 28–29
Forney, D. S., 35
- Gabelnick, F., 36, 37
Gamson, Z., 5
Gardner, J. N., 28
GI Bill, 26
Gordon, V. N., 28
Grand View College, 50–55
Greater Expectations, 27
Grube, S., 39
Gruenewald, D., 1, 13, 24
Guido-DiBrito, F., 35
- Hamrick, F. A., 4, 8
Hunter, M.S., 1, 25, 34
- Involvement and engagement, benefits of, 14–15
Iowa State model, 19–23
- Jacoby, B., 49
Jones, T., 28
Journaling, 58
- Kantor, D., 49
Karnok, K., 10
Keeling, R., 4, 15, 27
King, P. M., 13, 16
King, T., 2
Kinzie, J., 14, 16, 23, 26, 48
Kuh, G. D., 8, 14, 16, 23, 26, 48
- Learning communities, 32–33, 35–45
Learning Community National Learning Commons Web site, 44
Lehr, W., 49
Levine Laufgraben, J., 40
Light, R. J., 26
- MacGregor, J., 36, 37
Magolda, P. M., 49
Marsh, R., 1, 11
Matthews, R. S., 36, 37
Meiklejohn, A., 36
Minor, F., 49
Moore, E. L., 1, 2, 4, 6, 11, 57, 63

- Morrill Act, 26
 Murray, K. A., 1, 25, 34
- Near and far of teaching, 4, 9–10
 Nilson, L. B., 7
 Nontraditional students, 67
- Orientation, 17, 20, 28
- Partnerships between student and academic affairs, 48–49
 Pascarella, E. T., 15, 18, 26
 Philosophy of teaching, 6
 Professional development, 40–44
 Professionalism, 7–8, 57–58, 69–71
- Raudenbush, S., 13
 Reading programs, common, 18
 Residence hall challenges, 22
 Residential experiences, 18–19
 Rogers, R. R., 15, 16
- Schroeder, C., 49
 Schuh, J. H., 4, 8, 14, 16, 23, 26, 49
 Seminars, first-year, 32
 Senge, P., 49
 Shapiro, N. S., 40
 Sharing experiences: analysis, 59; articulation, 58; conclusions on, 63; essays, 59–60; at workshops and conferences, 60–62
 Sheldahl, E. A., 2, 47, 56
- Smith, B. L., 36, 37
 Stamatakos, L. C., 15, 16
 Steele, C., 4
 Stephens, J., 9
 Student engagement, 8, 14–15
 Student learning: emphasis on, 66–69; new perspectives on, 4–5
 Student retention, 26–27, 65
 Student success, defining, 30
 Students, nontraditional, 67
 Supplemental instruction (SI), 22, 33
 Swinburne, A., 72
 Syllabus, the, 6–7
- Tagg, J., 27
 Tarkow, T., 49
 Teachable moments, 16
 Teaching: defined, 5; keys to success in, 5–9; near and far of, 4, 9–10; philosophy of, 6; team, 33. *See also* Dissemination of knowledge
 Terenzini, P. T., 15, 18, 26
 Thoennes, K., 1, 35, 46
 Tinto, V., 16, 18, 26
- Westfall, S., 49
 Whitt, E. J., 14, 16, 23, 26
 Witten, C. H., 28
 Workshops and conference presentations, 60–62