

Table of Contents

Introduction	1
Getting Started	1
Format of the Test	1
Content of the Test	2
Frequently Asked Questions	2
Suggestions for Using This Study Guide	3
Part I: Diagnostic Preview Tests	3
Part II: Preparing for the Format of the PLT	3
Part III: Preparing for the Content of the PLT	3
Part IV: Full-Length Practice Tests	4
Part V: Closing Thoughts	4

PART I: DIAGNOSTIC PREVIEW TESTS

Early Childhood Preview Test	7
Case I	9
Scenario: Daniel	9
Observation: Miss Whitcomb’s Class	9
Mentor Classroom Observation Focused on Daniel	9
Case II	11
Scenario: Miss Elliott	11
Document 1: Professional Goals	11
Document 2: Unit Goals	11
Document 3: Project Assignment: Family Book Bags	11
Document 4: Project Assessment	12
Document 5: Transcript of Susie Sharing Her Book Bag	12
Discrete Multiple-Choice Questions	14
Answers and Explanations	17
Case I	17
Case II	17
Discrete Multiple-Choice Questions	18
Explanations	18
Grades K–6 Preview Test	21
Case I	23
Scenario: Miss Webb	23
Document 1: Long-Term Goals	23
Document 2: Short-Term Goals	23
Document 3: Lesson Plan	23
Objective	23
Resources	23
Motivation	24
Procedures	24
Preview	24
Teach	24
Assessment	24
Independent Work	24
Case II	26
Scenario: Stafford	26

Discrete Multiple-Choice Questions	28
Answers and Explanations	31
Case I	31
Case II	31
Discrete Multiple-Choice Questions	32
Explanations	32
Grades 5–9 Preview Test	35
Case I	37
Scenario: Mr. Enright and Mr. Toll	37
Document 1: Mr. Enright’s Civil War Lesson Plan	37
Document 2: Mr. Toll’s Civil War Lesson Plan	38
Case II	40
Scenario: Mrs. Pendola	40
That Was Then, This is Now	40
Discrete Multiple-Choice Questions	42
Answers and Explanations	45
Case I	45
Case II	45
Discrete Multiple-Choice Questions	46
Explanations	46
Grades 7–12 Preview Test	49
Case I	51
Scenario: Jason	51
Case II	53
Scenario: Ms. Brousseau	53
Discrete Multiple-Choice Questions	55
Answers and Explanations	58
Case I	58
Case II	58
Discrete Multiple-Choice Questions	59
Explanations	59

PART II: PREPARING FOR THE FORMAT OF THE PLT

Constructed-Response Questions	63
How to Approach the Constructed-Response Questions	64
Scenario: Jason	64
Sample Constructed-Response Question	64
CliffsTestPrep Strategies for the Constructed-Response Questions	64
How to Read a Case History	66
Teacher-Based PLT Cases	66
Student-Based PLT Cases	66
Two Different Formats	66
Document-Based	66
Narrative-Based	67
Suggested Strategies for Reading Case Histories	67
Scoring Guide	68
Criteria for Scoring	68
How Is an “Appropriate Response” Determined?	68
How to Use the Scoring Criteria to Assess Your Own Responses	69

Apply the CliffsTestPrep Strategies	70
Case I	70
Scenario: Justin	70
Answers and Explanations	72
Multiple-Choice Questions	73
How to Approach the Multiple-Choice Questions	74
Complete the Statement	74
Which of the Following	74
Roman Numeral	74
LEAST/NOT/EXCEPT	75
Graphs/Tables/Reading Passages	75
CliffsTestPrep Strategies for the Multiple-Choice Questions	76
Apply the CliffsTestPrep Strategies	77
Sample Multiple-Choice Questions	77
Answers and Explanations	80
Final Tips for Answering the Multiple-Choice Questions	82

PART III: PREPARING FOR THE CONTENT OF THE PLT

Students as Learners	85
Student Development and the Learning Process	86
Theorists and Theories to Know	86
Bandura, Albert	86
Bruner, Jerome	86
Dewey, John	86
Erikson, Erik	86
Gilligan, Carol	87
Kohlberg, Lawrence	87
Maslow, Abraham	88
Montessori, Maria	88
Piaget, Jean	88
Skinner, B. F.	89
Vygotsky, Lev	89
Terms to Know	89
Constructivism	89
Discovery Learning	89
Extrinsic Motivation	89
Intrinsic Motivation	90
Learned Helplessness	90
Metacognition	90
Readiness to Learn	90
Scaffolding	90
Schema	90
Transfer	90
Zone of Proximal Development	90
Students as Diverse Learners	91
Theorists and Theories to Know	91
Gardner, Howard	91
Hidalgo, Nitza	91
Moll, Luis	91

Student Learning	92
ADD	92
ADHD	92
Auditory (or Aural) Learner	92
Autism Spectrum Disorders	92
Behavior Disorder (BD)	92
Concrete Operational Thinkers	92
Developmental Delays	92
ELL or ESL or PLNE	92
Formal Operational Thinkers	93
Functional Mental Retardation (MR)	93
Kinesthetic Learner	93
LD	93
Tactile Learner	93
Visual Learner	93
Legislation to Know	94
ADA	94
Due Process	94
IDEA	94
IEP	94
LRE	94
Section 504 of the Rehabilitation Act	94
Accommodations	94
Alternative Assessments	94
Differentiated Instruction	94
Testing Accommodations	95
Influences on Diverse Learners	95
Age-Appropriate Knowledge and Behavior	95
Cognitive Patterns	95
Family Culture	95
Linguistic Patterns	95
Multicultural	95
Physical Issues	96
Social and Emotional Issues	96
Students and School Culture	96
Student Motivation and the Learning Environment	97
Theorists and Theories to Know	97
Ausubel, David	97
Bandura, Albert	97
Canter, Lee	97
Glasser, William	97
Kounin, Jacob	97
Hunter, Madeline	98
Pavlov, Ivan	98
Lesson Planning	98
Principles of Effective Classroom Management	99
Specific Classroom Management Techniques	100
Instruction and Assessment	101
The “Essential Nine” Instructional Strategies	102
Identifying Similarities and Differences	102
Summarizing and Note-Taking	102
Reinforcing Effort and Providing Recognition	102
Assigning Homework and Practice	102
Fostering Nonlinguistic Representations	103

Encouraging Cooperative Learning	103
Setting Objectives and Providing Feedback	103
Generating and Testing Hypotheses	104
Using Cues, Questions, and Advance Organizers	104
Additional Instructional Strategies	105
Anchored Instruction	105
Differentiated Instruction	105
Direct Instruction	105
Demonstrations	105
Graphic Organizers	106
Story Maps	106
Cause-and-Effect Maps	106
Sequence Diagrams	107
Continuums	107
Cycle Maps	107
Matrixes	108
Hunter’s Model	108
Mastery Learning	108
Mnemonics	108
Discussion	108
Field Trips	108
Independent Study	108
Interdisciplinary Instruction	109
Learning Centers	109
Primary Sources/Documents	109
Questioning	109
Reciprocal Teaching	109
School-to-Work	110
Service Learning	110
Critical Thinking	110
Discovery Learning	110
Inquiry Model	110
Play	110
Project-Based Learning	110
Simulations	110
Technology	110
Planning Instruction	111
Anticipatory Set	111
Behavioral and Cognitive Objectives	111
Curriculum Frameworks	111
Emergent Curriculum	111
Grouping Practices	111
Lesson Planning	111
Standards	112
English Language Arts	112
Foreign Languages	113
Mathematics	113
Science	113
Social Studies	113
Thematic Instruction	113
Transfer	113
Assessment Strategies	114
Assessment Types	114

Educational Measurement	116
Analytical Scoring	116
Grade-Level Equivalent Scores	116
Holistic Scoring	116
Mean, Median, and Mode	116
Percentile Rank	116
Quartiles	116
Raw Score	116
Reliability	117
Rubrics	117
Samples	117
Scaled Scores	117
Standard Deviation	117
Standard Error of Measurement	117
Stanines	117
Validity	117
Communication Techniques	119
Environmental Factors to Promote Communication	120
Promoting Respect and Caring	120
Goal-Setting	120
Effective Class Management	120
Problem-Solving	120
Curbing School Violence	121
Risk-Taking	121
Stimulating Curiosity	121
Positive Interdependence	121
Techniques to Foster Verbal and Nonverbal Communication	122
Setting Clear Expectations	122
Providing Clear Directions	122
Break Down Complex Tasks	122
Signal Transitions	122
Explicit Teaching	122
Highlight Key Information	123
Gestures	123
Eye Contact	123
"With-it-ness"	123
Personal Space	123
Noise Level	123
Questioning Techniques	124
Room Arrangement	124
Getting the Discussion Started	124
Factual Recall	124
Higher-Level Thinking	124
Probing for Student Understanding	124
Student Question Generating	125
All Pupil Response	125
Wait Time	125
Helpful Roles in a Discussion	125
Diversity in Classrooms Today	126
Cultural and Linguistic Diversity	126
Degree of Directness	127
The Role of Context	127

The Importance of “Saving Face”	127
The Task and the Person	127
Other Areas of Diversity in Classrooms Today	127
Socioeconomic Background	127
Social Styles	128
Learning Styles	128
Scholastic Abilities and Challenges	128
Lifestyles	128
Stimulating Discussion and Responses in the Classroom	129
Planning for Discussions	129
Discussion Methods	129
Whole-Class	129
Small-Group	129
Literature Circles	129
Panels and Debates	129
Reports	130
Reader Response	130
Teacher Professionalism	131
The Reflective Practitioner	132
The School and Society	132
Advocacy for Learners	132
Teachers’ Rights	133
Students’ Rights	133
Resources	134
Professional Associations	134
English Language Arts	134
Mathematics	134
Science	134
Foreign Languages	134
Social Studies	134
Colleagues	134
Conferences	134
Professional Literature	134
Professional Development	135
The Larger Community	136
Educational Law	136
Americans with Disabilities Act (ADA), Title II	136
Individuals with Disabilities Act (IDEA)	136
Individualized Education Plan (IEP)	136
Section 504	136
Public Law 94-142	136
Massachusetts Laws of Education 1642 and 1647	136
Land Ordinance of 1785	137
Northwest Ordinance of 1787	137
Plessy v. Ferguson	137
Oregon School Case of 1925	137
Brown v. Board of Education	137
History of U.S. Education	138
Colonial Period (1600–1776)	138
The Puritan Influence	138
Latin Grammar School	138
Establishment of Harvard College	138

Hornbooks	138
New England Primer	138
Early National Period (1776–1840)	138
Benjamin Franklin (1706–1790)	138
Thomas Jefferson	139
Noah Webster	139
Yale Report of 1828	139
Common School Period (1840–1880)	139
Common School	139
Horace Mann	139
Henry Barnard	139
Normal School	140
McGuffey Readers	140
Compulsory Education	140
Morrill Act of 1862	140
National Education Association	140
Establishment of Kindergartens	140
Progressive Period (1880–1920)	140
Impact of Business and Industry on American Education	140
The Superintendent	141
The Principal	141
Division of Schools into Grades	141
The Cardinal Principles of Secondary Education	141
NEA Committee of Ten	142
American Federation of Teachers	142
Manual Training Movement	142
Modern Period (1920–Present)	142
John Dewey (1859–1952)	142
Adult Education	142
Testing Movement	142
Sputnik	143
ESEA	143
A Nation at Risk	143
Goals 2000: The National Education Goals	143
No Child Left Behind	143
Promoting Partnerships	144
Respectful Communication	144
Shared Decision-making	144
School as Resource	144
Teacher as Resource	144

PART IV: FULL-LENGTH PRACTICE TESTS

PLT Early Childhood Practice Tests	147
Practice Test I	149
Case I	149
Scenario: Miss Cindy	149
Document 1	149
Document 2	150
Case II	152
Scenario: Annie	152
Discrete Multiple-Choice Questions	153

Case III	155
Scenario: Mrs. Sevey	155
Document 1	155
Document 2	156
Case IV	158
Scenario: Liz	158
Document 1	158
Discrete Multiple-Choice Questions	160
Answers and Explanations, Test I	163
Case I	163
Case II	163
Discrete Multiple-Choice Questions	164
Explanations	164
Case III	165
Case IV	166
Discrete Multiple-Choice Questions	166
Explanations	167
Full-Length Practice Test II	168
Case I	168
Scenario: Miss Phyllis	168
Case II	169
Scenario: Joseph	169
Discrete Multiple-Choice Questions	171
Case III	173
Scenario: Ms. Horm	173
Document 1	173
Document 2	174
Case IV	175
Scenario: Jessica	175
Document 1	176
Discrete Multiple-Choice Questions	177
Answers and Explanations, Test II	180
Case I	180
Case II	180
Discrete Multiple-Choice Questions	181
Explanations	181
Case III	182
Case IV	183
Discrete Multiple-Choice Questions	183
Explanations	184
PLT Grades K–6 Practice Tests	187
Practice Test I	189
Case I	189
Scenario: Miss Chandler	189
Document 1: Civil War 1861–1862	189
Document 2	191
Case II	192
Scenario: Jack	192
Discrete Multiple-Choice Questions	194
Case III	196
Scenario: Matt and Ryan	196

Case IV	197
Scenario: Miss Arrighie	197
Document 1	198
Discrete Multiple-Choice Questions	199
Answers and Explanations, Test I	202
Case I	202
Case II	202
Discrete Multiple-Choice Questions	203
Explanations	203
Case III	204
Case IV	205
Discrete Multiple-Choice Questions	206
Explanations	206
Practice Test II	208
Case I	208
Scenario: Miss Egan	208
Document 1: Observing Cloud Formations	208
Case II	211
Scenario: Jeffrey	211
Document 1	211
Discrete Multiple-Choice Questions	212
Case III	214
Scenario: Ms. Maher	214
Case IV	216
Scenario: Dwayne	216
Discrete Multiple-Choice Questions	217
Answers and Explanations, Test II	220
Case I	220
Case II	220
Discrete Multiple-Choice Questions	221
Explanations	221
Case III	222
Case IV	223
Discrete Multiple-Choice Questions	223
Explanations	224
PLT Grades 5–9 Practice Tests	225
Practice Test I	227
Case I	227
Scenario: Ms. Manning	227
Document 1	227
Document 2	227
Document 3	227
Document 4	228
Case II	229
Scenario: Miss Kelly	229
Discrete Multiple-Choice Questions	230
Case III	233
Scenario: Mr. Dupré and Mr. Polhemus	233
Document 1: Mr. Dupré’s Civil War Lesson Plan	233
Document 2: Mr. Polhemus’s Civil War Lesson Plan	234
Case IV	236
Scenario: Kelly	236
Discrete Multiple-Choice Questions	237

Answers and Explanations, Test I	240
Case I	240
Case II	240
Discrete Multiple-Choice Questions	241
Explanations	241
Case III	242
Case IV	242
Discrete Multiple-Choice Questions	243
Explanations	243
Practice Test II	245
Case I	245
Scenario: Tom	245
Case II	247
Scenario: Terrance	247
Discrete Multiple-Choice Questions	249
Case III	251
Scenario: Michael	251
Case IV	252
Scenario: Mr. Poulin	252
Discrete Multiple-Choice Questions	254
Answers and Explanations, Test II	257
Case I	257
Case II	257
Discrete Multiple-Choice Questions	258
Explanations	258
Case III	259
Case IV	259
Discrete Multiple-Choice Questions	260
Explanations	260
PLT Grades 7–12 Practice Tests	263
Practice Test I	265
Case I	265
Scenario: Miss Matthews	265
Document 1	265
Procedures	265
Evaluation	266
Case II	267
Scenario: Colin	267
Discrete Multiple-Choice Questions	269
Case III	271
Scenario: Mrs. Horton	271
Case IV	273
Scenario: Luke	273
Discrete Multiple-Choice Questions	274
Answers and Explanations, Test I	277
Case I	277
Case II	277
Discrete Multiple-Choice Questions	278
Explanations	279
Case III	279
Case IV	280
Discrete Multiple-Choice Questions	281
Explanations	281

Practice Test II	282
Case I	282
Scenario: Mr. Robinson	282
Case II	283
Scenario: Miss Coates	283
Discrete Multiple-Choice Questions	285
Case III	286
Scenario: Ashley	287
Case IV	288
Scenario: Mrs. Young	288
Discrete Multiple-Choice Questions	289
Answers and Explanations, Test II	292
Case I	292
Case II	292
Discrete Multiple-Choice Questions	293
Explanations	293
Case III	294
Case IV	294
Discrete Multiple-Choice Questions	295
Explanations	295

PART V: CLOSING THOUGHTS

Final Tips and a Study Planning Guide	299
Final Tips	300
Registration	300
Studying	300
Test Day	300
Study Planning Guide	301