

INDEX

Note: page numbers in *italics* refer to information contained in tables, page numbers in **bold** refer to diagrams.

- AAI *see* Adult Attachment Interview
- acceptance, parental 70, 80–1
- accessibility, parental 70–1, 80
- accident prevention 113
- ACPCs *see* Area Child Protection Committees
- active listening 48–9
- adoption 2, 55
- Adult Attachment Interview (AAI) 60
- Adult Community Mental Health team 94
- adult mental health service (AMHS) 123
- affect regulation 16
- affection 71, 182
- alcohol abuse 40–1, 119–20, 132
- ambivalence 73
- anxiety disorders 39
- Area Child Protection Committees (ACPCs) 108
- Assessment Procedure Manual 137–8
- attachment 16, 59–61, 63–7, 70
- anxious/avoidant 66, 179
- anxious/resistant 66
- assessment 24–7, 65–7, 82–6, 83–6, 88, 139, 143–4, 144, 172–3, 177–9
- disorganised 64, 66–7, 179
- fostering secure 104–8
- home-based studies of 67, 67
- insecure 8–9, 39, 44, 54, 64, 66–7, 105, 179
- intergenerational patterns 60, 105
- multiple 65, 84–5
- observation 65–7, 82–6, 83–6, 88, 172–3, 177–9
- phases of development 64
- and postnatal depression 63–4
- and the prenatal parent-infant relationship 56–7
- secure 8, 54, 64–6, 85–6, 86, 104–8, 179
- and the Strange Situation Test 60, 61, 65–7
- types of 8, 66
- attributions *see* parental attributions
- attunement, parent-child 102–5
- babies 12–30
- assessment 21, 22–3
- at risk 13
- bonding with 8
- born in secret 13
- and child protection 17–18
- dangers faced by 13–14
- effects of parenting on 14, 15
- emotional development 54–69
- equality of opportunity 14–15
- feeding 52–3, 76, 77
- needs 12
- parental blaming/scapegoating of 73–4, 77, 129
- and parenting skills 15–17
- persistent crying of 106, 114
- referred 28
- safety assessments 75
- sick 75, 107

- baby massage 106
 baby slings 106
 birth complications 35–6, 131
 birth spacing 36
 blame 73–4, 77, 129
 bonding 8, 16, 60–4
 brain development 14
 breast-feeding support groups 106
 bruises 113
- CAMHS *see* Child Adolescent Mental Health Services
 CAP Inventory *see* Child Abuse Potential (CAP) Inventory
 care
 children in 10
 continuity of 73
 care plans 94–6, 124–5, 130
 CARE programme *see* child assessment rating and evaluation (CARE) programme
 case illustrations 121–33
 neglect and emotional abuse 128–9
 paternal mental health problems 123–4
 paternal violence 125–6
 postnatal depression 127–8, 130
 pregnancy in teenagers 131–3
 premature baby of single mother 124–5
 socially isolated single mother 121–3
 caseloads 141
 active 92
 inactive 28, 85
 large 139
 management 89–96
 chart of significant events 91–2, 91
 idiosyncratic structure 89–91
 selective caseloads 92, 93–6
 structured caseloads 90, 92–3
 transfers 96
 routine 28, 92–3
 selective 28–9, 92, 93–6
 chart of significant events 91–2, 91, 94–6
 checklist approaches 31–4, 32–4
 Child Abuse Potential (CAP) Inventory 135
 Child Adolescent Mental Health Services (CAMHS) 111
 child assessment rating and evaluation (CARE) programme 18–30, 61–2
 Assessment Procedure Manual 137–8
 attachment assessment 20
 case illustrations 121–33
 caseload management 89–96
 cost-effectiveness 149–55
 efficacy 152–3
 evaluation 134–48, 137
 importance of 147–8
 outcome measures 134–5
 practical implications 146
 predictive validity 145–6, 145
 reliability 139–41
 sample attrition 139–41
 Form A 24–5, 139–42, 145, 169–73
 Form B 26–7, 86–8, 139–42, 175–83
 Form C 185–97
 as good practice model for early intervention 149
 guidelines 154
 ‘Looking at your Needs’ booklet 22–3, 49–53, 51, 157–61, 163–68
 multidisciplinary work 108–9
 newborn assessment 21, 22–3
 outline 21
 parent-infant observation 71, 72, 81–2, 86–8
 partnership approach 46–9, 52, 97–112
 planned clinic visit 21, 26–7
 planned home visits 21, 22–6, 27–9, 138–41, 140, 149–55
 referrals 111, 118–19, 119
 service provision 151–2, 152
 training for 137–8, 154–5
 transfer of children in 29–30
 transfer of children out 30, 96
 see also Index of Need
 Child Health Clinics 23
 Child Health Departments 96
 child morbidity 6
 child mortality 6, 13, 36, 37, 40
 child protection 4, 17–18, 113–20, 150
 detection of abuse 115–17
 prevention of abuse 114–15
 and record transfer 96
 referrals 117–20, 119
 using Form C for 188–9
 Child Protection Agency 120
 child protection case conferences 17–18, 95–6, 126, 129, 136, 154, 193

- Child Protection Registers 6, 10, 37, 126, 129, 136
 and caseload management 95–6
 placement definitions 17–18
 Child Protection Specialist team 115
 Child Protection Units 119
 child registration 1
 childbirth, best practice 3
 childhood abuse and neglect 13, 14, 18–20
 advantages of early intervention 6, 149–50
 and attachment 8–9, 66–7
 and brain development 14
 categories of illtreatment 68–9
 defining abuse 68
 detection of 115–17
 fatalities 13, 36, 37, 40
 financial costs to society 6, 150–1
 picking up in health checks 4, 9, 11
 impact on children 6
 injuries associated with 113–14, 189
 intergenerational nature 38–9, 44
 and parental life stressors 63, 63
 and parental perceptions/attributions 61–3, 62
 parents with a history of 38–9, 72–3, 132, 157
 and partnerships with parents 108
 in the perinatal period 13
 recurrent 10–11, 120
 red, yellow and green symptoms of 116, 117, 118
 screening for 31–4, 32–4, 44–6, 134–6, 152
 severity of 190, 196–7
 and significant harm 67–9
see also childhood emotional abuse;
 childhood physical abuse;
 childhood sexual abuse;
 prevention of abuse
 childhood emotional abuse 68
 case illustration 128–9
 definition 17
 recording details of 190
 risk factors for 42
 severity of 196, 197
 childhood health/illness 3–4
 childhood physical abuse 10, 68
 definition 17
 risk factors for 37
 severity of 196, 197
 childhood sexual abuse 10, 68
 definition 17–18
 parents who have suffered 121–2
 recording details of 190
 severity of 196, 197
 Children Act (1989) 2, 46, 47, 68, 118, 159, 166
 Children Act (2004) 2, 46, 47, 108, 149
 children in care 10
 Children and Family Therapy Service 138
 children in need 95
 children's needs 12, 56, 56, 60
 Citizen's Advice Bureau 111
 cleanliness, obsessive 81
 Climbié, Victoria 2, 150
 clinic visits 21, 26–7
 co-operative behaviour 70, 79–80
 communication
 during referrals 119
 of the partnership with parents
 approach 98
 professional-client 49
 community nurses 19–20, 134, 136, 146
 and attachment 67
 and caseload management 89, 95
 and child protection 113, 115–16, 119–20
 cost-effectiveness of 149–55
 efficacy of 152–3
 guidelines for 154
 knowledge of 99
 parent-infant observation 71, 72, 76
 and the partnership with parents
 approach 47, 97–102, 105, 107–11
 role of 98–9
 Community Psychiatric Nurse (CPN) 94
 computer databases 90
 'concern of welfare of the child' 90–1
 confidentiality 18, 124
 continuity of care 73
 cost-effectiveness, of the CARE programme 149–55
 costs of abuse, economic 6, 150–1
 crying, persistent 106, 114
 databases 90
 Department of Health 4, 154

- depression 37, 39, 131–2
see also postnatal depression
- detection of abuse 115–17
- developmental delay 94–5
- developmentally inappropriate interactions 68
- disabilities, children with 36, 94–5, 131, 150
- discipline 16
 assertive 103
- domestic violence 41–2, 111–12, 119, 132
 case illustrations 123–4, 125–6
 and substance abuse 41
- early intervention 6, 149–50
- ecological model of intervention 109, 110
- Edinburgh Post Natal Depression Score 24, 130
- ‘emotional dance’ 104–5
- emotional deprivation 55
- emotional development 14, 54–69
 awareness of the emotions of others 54
 and ‘good-enough’ parenting 56, 56
 and the parent–infant relationship 57–69
 and the prenatal parent–infant relationship 56–7
 and significant harm 67–9
- emotional expression 54
- emotional regulation 16
- emotional security 54–5
- emotional unavailability 68
- empathy 16, 49
- empowerment 50, 52, 98–9
- equality of opportunity 14–15
- ethical issues, screening 44–6
- ‘Every Child Matters’ initiative 2, 6, 108–9
- expectations, parental 68, 76–7, 88, 103
- face-to-face interaction 59, 84
- factitious illness by proxy 17
- failure to thrive 113
see also weight, failure to gain
- false negatives 31–2, 32
- false positives 31–2, 32, 136, 145–6
- family health needs 22, 25
- fatalities 6, 13, 36, 37, 40
- fathers
 coping with postnatal depression 127
 inclusion 72–3
 mental health problems 123–4
 perceptions of 76
 violent 125–6
- feeding babies 52–3, 76, 77
- financial problems 43, 107, 124–5, 128–9, 131
- Fishers Exact Probability Test 142, 143–4
- Form A 24–5, 139–42, 145, 169–73
- Form B 26–7, 86–8, 139–42, 175–83
- Form C 185–97
- fracture 113–14
- Framework for the Assessment of Children and their Families 18–19, 56, 149
- general practitioners (GPs) 95–6, 127, 138, 154–5
- genuineness 49
- geographical location 147–8
- ‘good-enough’ parenting 56, 56, 91, 99
- guidance/control 182
- guilt 100
- haemorrhage, subdural 113, 114
- health checks, picking up on abuse with 4, 9, 11
- health needs
 children with 94
 family 22, 25
- Health Visiting Service 95
- health visitors 19–20, 22, 28–30, 134–9, 141, 154
 in action 123–30
 and caseload management 89, 91–6
 and child protection 113–14, 119
 completion studies 180–2
 completion summary 183
 and the ‘Looking at Your Needs’ booklet 49–53, 51, 163–68
 motivation of 139, 141
 and parent–infant observation 73, 74–5, 78, 81, 82–4, 86–8
 and the partnership with parents approach 97–9, 107, 109
 and screening for abuse 32, 33
 and significant harm 68

- training for 137–8
- high priority families 9–10, 152
 - Form C 185–97
 - identification 87–8
 - indicator consistency 146–7
 - referrals 82, 88
- high risk families 32, 61–3
- holistic approaches 4
- home environments 103
 - assessment 22, 180
- home visits 138–41, 140, 149–55
 - 3–5 months 21, 25–6
 - 4–6 weeks 21, 23–4
 - 12 months 21, 27–9
 - cost-effectiveness 149–55
 - primary 21, 22–3
- homicide 13
- hospital specialist child protection
 - team 118
- housing 111
- humility 49
- hyperactivity 42
- independence 182
- Index of Need 20, 31–53, 61–2, 67, 89, 134
 - 12-month visits 85–6
 - calculation 28
 - case illustrations of 121–33
 - and caseload management 92, 93–4
 - discussing with parents 23, 25, 27
 - ethical screening issues 44–6
 - evaluation of 136, 138–41, 140, 145–7, 145
 - example 45
 - on Form A 140–1, 171
 - on Form B 140–1, 178
 - on Form C 186
 - functions 46
 - in the ‘Looking at Your Needs’
 - booklet 22–3, 49–53, 160, 167–8
 - and parent-child observation 71–2, 75, 78, 81
 - and the partnership with parents
 - approach 46–9, 98
 - predictive validity 145–6, 145
 - risk factors for abuse associated with
 - significant harm 34–44
 - screening populations using a
 - checklist approach 31–4, 32, 33, 34
- and transfers 29–30
 - using 46
- individuality of the child 68–9, 80–1
- information sharing 124, 126
- injuries 113–14, 189
- Institute for Public Policy Research 14
- intellectual disability 36, 131
- inter-subjectivity 60
- interfering parents 70
- intergenerational nature of parenting
 - 38–9, 44, 60, 105
- internal working models 65
- labelling 98
- learning-teaching mode 16
- legal interventions 194
- life stressors 11, 63, 63
- life threatening abuse 197
- ‘Lilac Book’ assessment 4
- listening, active 48–9
- Local Authorities 2
 - and looked after children 96
 - multi-agency work of 108, 111
- local networks/resources 109–11
- Local Safeguarding Children Boards
 - 108
- looked after children 96
- ‘Looking at Your Needs’ booklet 49–53
 - in full (example) 157–61, 163–68
 - health visitors’ comments on 51
 - midwives and 49–50, 157–61
 - parental reactions to 51
- low birth-weight children 36
- low priority families 147
- MAPPPs *see* Multi Agency Public Protection Panels
- mental disability 36, 131
- mental health community nurses 127
- mental health problems
 - parental 37, 39–40, 111–12, 120, 123–5, 127–8, 130–2
 - see also* postnatal depression
- mental states 65
- midwives 3, 20, 109, 121–2, 129
 - and community nurses 154
 - and the ‘Looking at Your Needs’
 - booklet 49–50, 157–61
 - and parent-infant observation 72–3
- miscommunication 119
- morbidity 6

- mortality 6, 13, 36, 37, 40
 motherhood constellation 5
 mothers
 adjustment difficulties of 73
 and attachment 83–5
 attributions of 73–4
 perceptions of 76–7
 single 121–3, 124–5
 support for 52–3
 working 84–5
 Multi Agency Public Protection Panels (MAPPPs) 108
 multi-disciplinary approaches 108–11
 Munchausen syndrome by proxy 17
- narratives 61
 National Service Framework for Children 5
 needs
 children's 12, 56, 56, 60
 health 22, 25, 94
 parental 159, 165
 neglect
 case illustration 128–9
 definition 18
 recording details of 190
 severity of 196
 see also childhood abuse and neglect
 newborns, assessment 21, 22–3
 NSF for Children 6
 nurses 18, 94, 127
 see also community nurses
- object permanence 60
 observation, of the parent-infant relationship 70–88
- paediatric services 111
 paediatricians 94, 136, 137, 138
 Parent Advisor Model 47
 Parent Held Records 90
 parent-child attunement 102–5
 parent-infant relationship 8, 9, 57–69
 affectionate 71, 182
 assessment of 10
 attachment 59, 60–1, 63–7
 bonding 8, 16, 60–4
 importance of 14
 models of 58–9, 58
 qualities of 70–1
 questions to ask regarding 71, 71
- parent-infant relationship observation
 70–88
 concerning cases 87–8
 final observation and assessment of need 85–7
 infant's reactions to parents 71, 82–5
 parents' reactions to infants 71, 72–82
 attributions 73–6, 76, 87
 perceptions 76–8, 78, 88
 quality of parenting 78–82, 81, 88
 parental attributions 61–3, 62, 68
 consistency 139, 142, 146–7
 observation/assessment 73–6, 87, 172–3, 177, 179
 record of 76
 parental expectations
 realistic 103
 unrealistic 68, 76–7, 88
 parental perceptions 61–3, 62
 consistency of 139, 142, 146–7
 observation/assessment 76–8, 88, 172–3, 177, 179
 record of 78, 78
 parental sensitivity 27, 64, 70, 77–9, 104, 106–7, 181
 parental transition 9
 parenting styles
 positive 7–8, 44, 141–2, 142–3
 see also attachment; parental attributions; parental perceptions; quality of parenting
- parents 12–15, 23–5
 accepting 70, 80–1
 accessibility of 70–1, 80
 blaming 73–4, 77, 129
 childhood experiences of 15, 157, 164
 concerns of 99–101
 effects of 15
 emotional development 54–69
 empowerment 50, 52, 98–9
 financial difficulties 43, 107, 124–5, 128–9, 131
 genetic influences on 15
 'good-enough' 56, 56, 91, 99
 with a history of childhood abuse 38–9, 72–3, 132, 157
 and the Index of Need 46–9, 98
 indifferent 43–4, 125–6, 127–9, 130, 132–3

- with insecure attachment
 - patterns 60, 105
- interfering 70
- life stressors of 11, 63, 63
- and the 'Looking at Your Needs'
 - booklet 49–53, 51, 157–61, 163–68
- with mental health problems 37, 39–40, 94, 111–12, 123–5, 127–8, 130–2
- needs 159, 165
- not biologically related to their
 - children 36–7, 125–6
- personality disorders of 38–9
- self-care 103
- skills 15–17
- social isolation of 42–3, 121–3, 130, 131
- strengths of 101
- substance abuse 40–1, 111–12, 119–20, 132
- violent 41–2, 111–12, 119, 123–4, 125–6, 132
- well-being 14
- young 37–8, 121–3, 125–6, 131–3
 - see also* fathers; mothers; partnership with parents approach; postnatal depression
- partnership with parents approach
 - 46–9, 52, 97–112
 - aims of 47–8
 - building on strengths 101
 - communication tips 48–9, 98
 - elements of 48
 - establishing trust 97–8
 - fostering secure attachments 104–8
 - managing parental concerns 99–101
 - multi-disciplinary approaches of 108–11
 - and parent-child attunement 102–5
 - parental partnership plans 88
 - and positive parenting 102–4
 - and referrals 111–12
- perceptions *see* parental perceptions
- perinatal period 13, 39
- perpetrators of abuse, alleged 191
- personal integrity 49
- personality disorders 38–9
- physical care 87, 88
- physical disability 36, 131
- physiological regulation 16
- PIPPIN (Parents in Partnership-Parents Infant Network) 59
- play 16, 59, 104
- police 18
 - child protection units 10–11, 120, 150
- positive learning environments 103
- positive parenting 7–8, 44, 141–2, 142–3
- postnatal depression 23, 24, 39, 132
 - and attachment 63–4, 105
 - case illustrations of 124–5, 127–8, 130
 - and caseload management 94
- postpartum period 39
- poverty 43
- power sharing 48
- praise, offering 101
- pre-natal screening 3
- predicting abuse 135, 147
- pregnancy 3
 - spouse abuse during 42
 - support during 121–3
 - teenagers and 131–3
- premature babies 36, 107, 124–5
- prenatal parent-infant relationship 56–7
- prevention of abuse 6–11, 13–14, 18–30, 114–15, 119–20
 - primary 6, 7–9, 7, 22, 88, 102, 110, 114, 150–1
 - secondary 9–10, 88, 102, 110, 114, 134, 150–1
 - tertiary 10–11, 115, 120, 150
 - see also* child assessment rating and evaluation (CARE) programme
- primary care teams 3–4, 108
 - and caseload management 95–6
 - and child abuse detection 11
 - and child registration 1
 - multidisciplinary work of 108–10
 - and prevention strategies 13–14
 - referrals from 118–19
 - Triple P 102, 109
- primary caregivers 57–8
- primary contact (new birth) visits 21, 22–3, 138
- private sector services 111
- proximity seeking behaviour 65, 84
- psychological boundaries 68–9
- psychological care 87, 88, 182
- psychologists 136, 137, 138
- psychosis 37
- psychotherapy 102
- public health approach 1–11, 150
 - advantages of early intervention 6

- child care and protection 4
- childbirth 3
- childhood health/illness
 - management 3–4
 - definition 2
 - pregnancy 3
 - prevention of child abuse and neglect 6–11
 - recent developments 5–6
- public health promotion 24, 25, 27
- quality of parenting
 - consistency of 139, 142, 146–7
 - observation/assessment 78–82, 88, 172–3, 177, 179
 - record of 81, 81
- quiet enthusiasm 49
- re-activated cases 195
- re-referrals 120, 129, 150
- reality-testing 76–8
- reciprocity 70, 84
- record transfers 96
- 'red, yellow and green' symptoms of
 - abuse 116, 117, 118
- referrals 28, 111–12, **119**, 146–8, 150, 152
 - Form C and 185–97
 - of high priority families 82, 86, 88
 - outcomes 192
 - to social services 86, 88, 95, 111, 117–20, 129, 136, 137, 138, 141
 - see also* re-referrals
- rejection 70
- relationship formation 9
- representations 58, **58**, 61, 65
- residential care 55
- respect 48, 49
- responsive care 87, 88
- risk factors for abuse 9–10, 134–6, **135**, 140, 140, 141
 - associated with significant harm 34–44
 - child characteristics 35–6, **135**
 - community characteristics 35, **135**
 - dynamic 35, 39–44
 - family characteristics 35, **135**
 - and the Index of Need 44–6, 45
 - inventories of 135–6
 - parent characteristics 35, 36–44, **135**
 - predictive values 147
 - screening using 31–4, 32, 33, 34
 - static 35, 36–9
 - training and 138
- role models 107
- Romanian orphans 55, 80
- safeguarding 19
- schizophrenia 37, 123–4
- School Nurses 94
- screening for abuse 134–6, 152
 - ethical issues regarding 44–6
 - using a checklist approach 31–4, 32, 33, 34
 - see also* child assessment rating and evaluation (CARE) programme
- security 182
- self, sense of 65
- self-awareness 54
- self-care 103
- self-control 16
- self-efficacy 103–4
- self-image 9
- self-sufficiency 103–4
- sensitivity, parental 27, 64, 70, 77–9, 104, 106–7, 181
- shaking injuries 113, 114
- siblings 187
- sick babies 75, 107
- significant harm 67–9
- single parents 121–3, 124–5, 132
- social development 14, 69
- social isolation 42–3, 121–3, 130, 131
- social services 18, 127
 - information sharing by 126
 - referrals to 86, 88, 95, 111, 117–20, 129, 136, 137, 138, 141
- social skills 54
- social support 43, 47
- social workers 138
- soothing behaviours 83–4, 106, 114
- Special Education Needs 94, 95
- special needs children 94, 95, 150
- specialist services 152, 152
- spouse abuse 42
- step-parents 36–7
- stimulation 182
- Strange Situation Test 60, 61, 65–7
- stranger anxiety 84–5
- structure, provision of 16
- subdural haemorrhage 113, 114
- substance abuse 40–1, 111–12, 119–20, 132

- sudden infant death syndrome (SIDS) 115
- supportive behaviour 79–80
- Sure Start initiative 149
- symptoms of abuse
- injuries 113–14, 189
 - red, yellow and green system of 116, 117, 118
- synchrony 104–5
- teenagers, and pregnancy 131–3
- temperament 54
- training 137–8, 154–5
- transfers 29–30, 96
- Triple P – Positive Parenting Programme 102–4, 109, 151
- trust 97–8
- United Nations Convention on the Rights of the Child (UNCRC) 1, 2
- vigilance-protection 16
- violence *see* domestic violence
- voluntary sector 110, 111
- weight, failure to gain 76, 77, 113, 129
- welfare promotion 19
- Working Model of the Child Interview (WMCI) 60–1, 62
- working mums 84–5
- ‘Working Together to Safeguard Children’ 95
- World Health Organisation (WHO) 2–3, 5, 6

