

Index

A

Abas, Z. W., 130
 Abilene Christian University (ACU), 306, 307
 About.com, 344
 Access and mobile devices, 293–326
 Access limitations, Web, 376
Access Principle, The, 181
 Access, as human right, 177–181
 Adams, J., 45, 46, 60, 78, 246
 Adejumo, K., 168
 Adler, T., 243–246
 Africa, mobile learning in, 314–316
 African American history, 186
 Agudey, G., 228, 229, 230–231
 Alexander, B., 44, 45
 Alexandrian Aristotles, 369–371
 Alternative reality learning, 8, 51, 275–291, 402–403
 Ambrose, J., 69
 Amistad Digital Resource, 186
 Anderson, C., 56, 139, 140, 141, 160
 Anderson, T., 85, 86, 88, 89, 151
 Andreessen, M., 155, 156
 Anecdotes, in this book, 19–21
 Anzai, Y., 310
 Apple Computer, iPhone, 299, 300, 328, 403
 Aprile, J., 3
 Aristotle, 9, 43, 51, 352, 370, 404
 AskOnline, 350
 Athabasca University, in Alberta, 3
 Atta-ur-Rahman, professor, 166
 Atwell, G., 220

Audiences, of open world: messages to, 393–399
 Audubon, J. J., 185
 Audubon's *Birds of America*, 184–185
 Augustin, L., 151
 Austen, J., 187, 189
 Authentic learning amalgamations, 369
 AuthorHouse, 89
 Availability, of open source and free software, 8, 51, 139–161, 401

B

Baraniuk, R., 47, 48, 193–194, 195, 220, 246, 388
 Bebo, 329
 Beijing Normal University (BNU), 133
 Bell, A. G., 191
 Bell, M., 282, 284
 Benkler, Y., 46, 151, 241, 242, 248, 327
 Bianchini, G., 155
 Big Think (Web site), 226, 234
 Birney, J., 78
 Blake, W., 189
 Blended learning, and e-learning, 8, 51, 91–137, 401
 Blends, super, 368
 Bloggers and podcasters, author's message to, 394–395
 Blogging, field school experiences and, 2–3. *See also* Networks of personalized learning
 Blue Genie, 56
 Bolter, J. D., 81
 Bonk, A., 148, 203, 269

462 *Index*

- Bonk, G. (Grandpa George), 289, 357, 405, 406, 407
 Book Search, Google, 72–77, 370
 BookSurge, 89
 Bourne, J., 127
 Boytner, R., 3–4
 Branson, R., 226
 Breen, J., 134, 135
 Brin, S., 71
 British Library, 187–189
 Brooks, C., 262, 263, 264–265
 Brown, J. S., 42, 56, 57, 219, 241, 391
 Brownell, C., 114, 115
 Bryant, T., 342, 343, 387
 Buffet, W., 170
 Bush, G. W., 58
 Bush, H. W., 60
- C**
 California Open Source Textbook Project, 84
 Cambridge University Library, 189
 Cape Town Open Education Declaration, 45–49
 Capella University, 115–117, 119
 Carey, T., 220
 Carroll, K., 345, 346, 347, 387
 Carson, S., 163, 164
 Carter, J., 187
 Carvin, A., 63, 64
 Celebrities, professor, 225–227
 Center Radio and Television University (CRTVU), 132
 CheatHouse, 377
 Children, author's message to, 393–394
 China: distance learning in, 130–133; 1kg.org Web site for, 254–258
 ChinesePod, 345–348, 349, 353
 Chinswing, 206–207
 Chu, L., 170–175, 181, 220, 246, 387, 391
 Chumby (wireless device), 295
 Cisco, education initiative, 199
 Classrooms, Flat, 265–268
 Clinton, H., 100
 Club Penguin, 253–254
 Collaboration and interaction, electronic, 8, 51, 249–273, 402
 Collanos Workplace, teamwork tool, 268–269
 Colman, D., 177
 Colston, B., 100, 101, 386
 Common Craft videos, 211–212
 Confucius Institute, at Michigan State University, 105–107
 Connexions, 193–196, 200, 201, 243, 360, 374, 388, 389, 390, 391
 Consagra, G., 246
 Copley, 145
 Copyright issues, 85, 87, 157–160, 190, 194, 202, 241–242, 244, 335–336, 378–379
 Courant, P., 74
 Course funeral, 91
 Coventry University, Serious Games Institute, 285
 Creative Commons, 85, 87, 157–160, 190, 194, 241–242
 Cromwell, O., 334
 Cromwell, R., 334
 Cronkite, W., 214
 Cross, J., 30, 39, 40, 91, 222, 247, 388, 391
 Cunningham, W., 235, 236
 Current TV, 205, 228, 229, 230, 231, 234
 Curriki company, 197–198, 199, 200, 201, 243, 360, 387, 389, 391, 397
 Cyworld (blog hosting service), 313–314, 329
- D**
 da Vinci, L., 187, 189
 Dakwa, K., 231
 Daniel, J., 382, 383
 Dart, R., 191
 Darwin, C., 73, 74, 189–192, 374, 386
 Davis, V., 26, 27, 28, 265, 266, 267
 Deadly dozen (problems or concerns with new world of learning), 375–383
 Declaration of Independence, 45, 48
 Declaring the world open, for education, 45–49
 Dede, C., 136, 391
 Dehesh, N., 169
 Dell, M., 278
 Dell Computer Company, 278, 280

- Dennen, V., 135, 287
Deschooling Society, 94, 95
 Dewey, J., 73, 205, 206, 245, 247, 261, 266, 391
Diamond Sutra, 187
 Diary of Samuel Pepys, 333–336
 Digital Education Enhancement Project (DEEP), 315
 Digital natives, upskilling, 381–382
 Dimdim (online service), 271
 DiRT (Web site), 385
 Disabilities, and Web-based learning, 380–381
 Disney company, 254
 Doctorow, C., 86–88, 89, 246
 Dodge, B., 27
 Dodgeball, and Twitter, 300–301
 dotSUB, 207, 211
 Dougiamas, M., 142, 153, 159, 161, 388
 Downes, S., 204, 205, 206, 208, 224, 235, 247, 372
 Dropout crisis, high school, 58–59
 Drucker, P., 249
 Drupal (content management system), 155, 360
 Dylan, B., 358
 Dyson, E., 226
- E**
 E-books: free companion, 23, 356;
 participatory, 240–243; Web searching
 in world of, 8, 51, 55–90, 401
 E-coaches, lifelong, 363
 ECpod, 348–350
 Edmunds, D., 66
 Ehman, L., 107
 Einstein, A., 58, 189, 190, 191, 192
 Einstein Archives Online, 190
 E-learning, and blended learning, 8, 51,
 91–137, 401; international, 128–135
 Electronic collaboration, and interaction,
 8, 51, 249–273, 402
 Electronics stores, 275–276
 Eli Lilly (pharmaceutical company), 251
 E-mentors, lifelong, 363
 Employee training, and m-learning,
 318–320
- Encyclopedia of Life (EOL) portal, 184
Ender's Game, 87
 English language, dominance of, 380
 Enhanced learning, 15–16
 ePals, global, 259–262, 268, 365, 389
 European Foundation for Management
 Development (EFMD), 38
 Evelyn, J., 336
 Expectations, 399–400
 Exploring and Collecting History Online
 (ECHO), 191–192
- F**
 Facebook, 210, 329–331, 332, 333, 341,
 342, 353, 365, 393, 394
 Fennell, B., 100, 101, 102, 103, 112, 136
 Fennell, C., 100, 102
 Fennell, K., 100, 101, 102, 103
 Fennell, L., 100
 Fennell, S., 102
 Fifteen predictions, 362–371
 Fingertip knowledge: defined, 57; story
 illustrating power of, 58–62
 Fisch, K., 216–220, 386
 Fischbowl, The (blog), 218
 Flat Classrooms, 265–268
 Flip (video recorder), 294
 Flixster, 329
 Florida, R., 37, 39, 40, 45, 247, 388
 Florida Virtual School (FLVS), 108–112
 Ford, B. J., 65, 66, 67, 67F, 68, 139, 140
 Formal courses, death of, 91
 Franek, M., 331, 332
 Franklin, B., 45, 46
 Free and Open Source Software (FOSS)
 movement, 142–143
 Free learning zones, 368–369
 Free software, availability of open source
 and, 8, 51, 139–161, 401
 Free Software Foundation (FSS),
 144–145, 146
 FreeRice.com, 133–135
 Friedman, T., 7, 8, 19, 35, 38, 40, 41, 44,
 45, 52, 110, 174, 217, 247, 249, 250,
 265, 266, 267, 297, 331, 356, 357, 379,
 388, 393
 FriendsAbroad, 342, 343–344

464 Index

- Fu, S-B., 348–350
Future of the Internet—And How to Stop It, The, 242
- G**
- Gabriel, P., 194
 Gardner, H., 363
 Gardner, S., 204
 Gates, B., 170, 331, 362, 366
 Georgia Educational Technology Conference (GAETC), 26
 Global Alliance for Transnational Education (GATE), 122
 Global ePals, 259–262, 268, 365, 389
 Global Kids (nonprofit youth organization), 286, 287
 Global learning partners, selection of, 365–366
 Global Nomads Group (GNG), 232, 234, 387
 Global Text Project, 81–83, 89, 386
 Globalization, 35–41; version 3.0, 249, 272, 273
 GNU (Unix-compatible software system), 143–147, 388
 Godwin, M., 204
 Google Book Search, 72–77, 370
 Google Docs (word processing tool), 270
 Google Earth project, 215, 216, 290
 Google Inc., 69–72, 89, 90, 140, 199, 208, 215, 290, 330, 333, 377, 385, 391, 393
 Google jockey, 72
 Google Maps, embedded, 335
 Goronja, G., 13, 14
 Government agencies and politicians, author's message to, 397
 Graesch, A. P., 3
 Green, K., 153
 Greenpeace, 5
 Groove (Microsoft), 268–269
 Gruen, M., 238
 Gyford, P., 335, 336
- H**
- Hacker culture, 142–143
 Hall, J., 151
- Hamilton, A., 246
 Hancock, J., 246
 Harding, M., 212–216, 374
 Hargadon, S., 156
 Harrison, W. H., 60
 Hart, M., 336
 Harvard University, and *Second Life*, 280–281
 Have-nots, educational opportunities for, 362–363
 Hawkins, D., 76
 Heiman, G., 269
 Heppell, S., 93–95, 96
 Heroes, of the shared Internet, 386–388
 Herrin, S., 232
 High school, dropout crisis, 58–59
 Hippocrates, 9
 Hochman, A., 225
 Hodgkinson, H. (“Bud”), 118
 Hoff, T., 319
 Hole-in-the-Wall project, 61
 Homer, 73
 Hoover, J. E., 245–246
 Horizon Project, 267
 Horkoff, H., 345
 Howe, J., 229
 Hunt, B., 218
 Hutton, D., 232, 233, 387
- I**
- IBM: employee training at, 319–320; *Second Life* initiative from, 278–279, 280; teachers from, 199
 Ice Stories project, 262–264, 268
 Iiyoshi, T., 241
 Illich, I., 94, 95, 169, 391
 India, laptop announcement, 325; tutoring from, 351–352
 Indiana Schools, International Studies for (ISIS), 232–233, 234, 387
 Indiana University High School (IUHS), 99–104
 Indira Gandhi National Open University (IGNOU), 128–129
 InnoCentive collaborative system, 251
 Inspiration, for collaboration, 249–253

- Intellagirl (Second Life celebrity),
 282–284
 Interactive videoconferencing, 231–234,
 272
 International Education and Resource
 Network (iEARN) project, 259–260,
 262, 268, 389
 International e-learning, 128–135
 International Studies for Indiana Schools
 (ISIS), 232–233, 234
 Internet Archive, 77, 78, 89, 90, 246, 370,
 390, 391
 iPhones (Apple Computer), 299, 300,
 328, 403; and other smartphones,
 297–300, 303, 305–308, 326, 328, 403
 iPods, 293, 294, 296–297, 303, 305, 306,
 307, 328, 405
- J**
- Jackson, P., 170
 James, H., 80
 Japanese mobile phone users, 308–311
 Jefferson, T., 45, 46, 47, 235
 Jenkins, H., 391
 Jensen, M., 205
 Jobs, S., 304
 Jolie, A., 226
 Jones, G. R., 121, 122–124, 226, 386
 Jones International University (JIU), 120
 Joseph, B., 286
 Joy, B., 151
 Jukes, I., 217
- K**
- K–12 online education: in Florida,
 108–112; growth in, 98–99; at Indiana
 University High School (IUHS),
 99–104; in Michigan, 104–108
 Kahanamoku, D., 153
 Kahle, B., 77, 78, 79
 Kalam, A., 60, 61
 KanTalk, 348
 Kapor, M., 141
 Kaur, A., 130
 Kennedy, R. F., 186
 Kerouac, J., 227, 228
 Khan, S., 167
- Kim, P., 316, 317, 318, 387
 King, M. L., 186
 King Ramkhamhaeng the Great, 128
 Kirriemuir, J., 288
 Kleeman, M., 209
 Korean Cyworld users, 311–314
 Kozma, R., 382
 Kumar, M.S.V., 241
 Kurshan, B., 197, 198
 Kurzweil, R., 217
- L**
- Language learning, online, 104–107,
 338–350
 LanguageLab, 342, 344
 Laptops, 294, 303, 304, 307, 320–325,
 326; One Laptop per Child project
 (OLPC), 62, 216, 320–325
Last Lecture, The, 384
 Latin American children, Pocket School
 and, 316–318
 Lazy learners, 379–380
 Learner participation in open information
 communities, 8, 51, 203–248, 402
 Learning object repositories and portals, 8,
 51, 183–202, 402
 LearnPort, for Michigan teachers, 107
 Lebow, J., 337, 338
 Lee, M., 233, 234, 387
 LeFever, L., 211, 212, 386
 LeFever, S., 211
 Lessig, L., 46, 79, 146, 157, 159, 160, 161;
 and Creative Commons, 157, 159, 160
 Leveraged resources and open courseware,
 8, 51, 163–181, 401–402
 Levy, S., 144
 Librarians, author's message to, 399
 Library Thing (Web site), 246–247, 335,
 394, 399
 Lin, G., 200
 Lincoln, A., 60
 Linden Labs, 278, 279. *See also* Second
 Life
 Lindsay, Ju., 265, 266, 267
 LinkedIn, 329
 Linux, 148, 149, 174, 322
 Liu, D., 348

466 *Index*

- Live Workspace (Microsoft Office), 270
 Livemocha, 338–342, 343, 344, 349, 353
 Livescribe, Pulse smartpen, 301–303
 Logo (programming language), 62
 Lohr, S., 261
 Lotus 1-2-3, 141
 Lulu.com, 80, 89
- M**
- MacArthur Foundation, Digital Media and Learning initiative, 285, 286, 287
 MacBook Air, 304, 403
 Macro trends, three, 52, 53
 Madrell, J., 27, 28, 385
 Mandarin course, offered in Michigan, 104–107, 345
 Marggraff, J., 302–303
 Margulies, A., 166
 Martin, M., 107
 Masie, E., 48, 57, 58, 295, 299, 347, 390, 391
 Massive multiplayer online gaming (MMOG), 287–289, 312
 Mayer, M., 70
 McCain, J., 226
 McLeod, S., 218, 219
 McNealy, S., 196, 197, 198, 199, 387, 388
 Media, author's message to members of, 397–398
 Mentoring and tutoring, online, 350–353, 363
 MentorNet, 350
 MERLOT portal, 192–193, 200, 279, 360, 389
 Merrill, D., 385
 Meunier, Z., 100
 Michigan Virtual School (MVU), 105, 106
 Microsoft: book-scanning and 76, 77, 78, 81, 376; Facebook and, 330; free software and, 148; Groove from, 268–269
 Microsoft Office Live Workspace, 270
 Middlebury College, 239
 Mishra, S., 129
 MIT: leadership of, 324–325; Media Lab, 320, 323; OpenCourseWare, 163–166, 358, 387
 MIT Press, 241
 Mitra, S., 61
 Mixi (social networking system in Japan), 310, 329
 Mixxer, 342–343, 344
 M-learning, and employee training, 318–320
 Mobile phone users, Japanese, 308–311
 Mobility and portability, real-time, 8, 51, 293–326, 403
 Montague, E., 334
 Moodle (course management system), 153–155, 333, 360, 388
 Moore, J., 302
 Morales, R., 168
 Morgan, K., 100
 Mozart, A., 187, 189
 MP3 players, 296, 297, 326, 405
 Mueller, B., 113
 Murph, D., 321
 Museum of Online Museums (MoOM), 185
 MySpace, 331, 332, 333, 341, 343
- N**
- Nadella, S., 76
 Nadkarni, S., 339–340, 341, 342, 387
 Naisbitt, J., 8
Nature journal, 190–191
 Negroponte, N., 320, 323, 324
 Nelson, T. S., 113
 Nesson, C., 280, 281, 282, 386
 Nesson, R., 280, 281, 282, 386
 Networks, of personalized learning, 8, 51, 327–354, 403
 Newton, I., 67
 Niche learning opportunities, 56
 Nightingale, F., 187, 189
 Ning (for social networking), 155–157, 266, 365
 Nostradamus, 391
 NotSchool.net, 93–98
- O**
- Oakley, B., 125–126
 Oates, R., 261
 Obama, B., 18, 297

- Ockman, S., 151
 Offerman, M., 115, 116, 386
 Oklahoma Christian (OC) University, 307
 Oliver, R., 153
 Ikg.org (Web site), 254–258, 268
 One Laptop per Child (OLPC) project, 62, 216, 320–325
 One Million Book Project, 84
 O’Neal, S., 112, 115
 Online education, K–12: in Florida, 108–112; growth in, 98–99; at Indiana University High School (IUHS), 99–104; in Michigan, 104–108
 Open access, as human right, 177–181
 Open Content Alliance (OCA), 77, 78, 79, 81, 89
 Open courseware, leveraged resources and, 8, 51, 163–181, 401–402
 Open educational resources (OER) movement, 45–49
 Open information communities, learner participation in, 8, 51, 203–248, 402
 Open Library project, 78–81
 Open Society Institute (OSI), 46
 Open source and free software, availability of, 8, 51, 139–161, 401
 Open Source Applications Foundation, 141
 Open University of Malaysia (OUM), 129–130
Opening Up Education, 241
 Opensource Opencourseware Prototype System (OOPS) project, 170–175, 201, 358, 389, 391
 O’Reilly, T., 88
- P**
 Pan, G., 149, 150
 Papert, S., 62, 63, 64, 65, 206, 247, 261, 322, 391
 Parents, author’s message to, 393; education of, 12–15
 Parry, D., 301
 Participation, in open information communities, 8, 51, 203–248, 402
 Participatory learning culture, 8, 52
 Pausch, R., 384
 Peer-to-Peer University (P2PU), 180
 Penenberg, A., 156
 Penn, W., 331
 Pepys, S., online diary of, 333–336
 Personalized learning, networks of, 8, 51, 327–354, 403
 Personalized learning environments (PLEs), 372
 Petaflops, 55
 Peterson, C., 151
 Piaget, J., 62
 Pinochet, A., 64
 Plagiarism, online, 377–378
 Plato, 9, 11, 12, 43, 91, 122, 167, 206, 352, 372, 404, 405, 407
 Pocket School for Latin American children, 316–318
 Pogue, D., 294
 Portals, for the people, 8, 51, 183–202
 Portfolios, and personalization, 365
 Powell, C., 59
 Predictions, fifteen, 362–371
 Premise, of this book, 7–9
 Professor celebrities, 225–227
 Public Library of Science (PLOS), 192, 196, 227
 Pulse smartpen (Livescribe), 301–303
- Q**
 Quality, of online content, 376–377
 Quanta Computer, 321
 Quarter-century learning clubs, 364
- R**
 Raymond, E., 142, 150, 159
 Read, B., 239
 Real-time mobility and portability, 8, 51, 293–326, 403
 Red Flag Linux, 149
 Revere, P., 246
 Reynolds, T., 58, 59
 Rheingold, H., 308
 Richardson, W., 218
 Roadrunner, 55–56
 Robbins, S., 282–283, 284, 386

468 Index

- Roberts, Lily Henry, 2, 3
 Rogers, C., 35
 Rosedale, P., 290
 Rosser, J. C., 276
 Rubenstein, G., 324
- S**
- Sakai (courseware platform), 152–153, 154, 155, 324, 333, 360
 Salmon, G., 66
 Salomon, G., 361, 395
 Sanger, L., 236
 Schaffhauser, D., 74
 Schmidt-Jones, K., 195–196, 374
 School and university administrators, author's message to, 396
 SchoolTube, 224–225
 Schroeder, R., 126, 127
 Schultz, D., 105
 Schwartz, A., 79–80, 246
 SciVee, 226–227
 Scott, C., 179
 Scribd, 243–246, 378, 391, 392, 405
 Second Life (virtual world), 276, 277–284, 290, 344, 359, 390, 392, 394, 402, 403; and Harvard University, 280–281; initiative from IBM, 278–279, 280; Intellagirl on, 282–284; and Linden Labs, 278–279; and Sun Microsystems, 278; and YouTube, 283. *See also* Alternative reality learning
Second Life for Dummies, 282
 Self-determined humans, 368
 Self-publishing services, 89
 Selinger, M., 384, 385
 Serious gaming, 284–287
 Shakespeare, W., 73, 189
 Shank, S., 115
 Shared learning era, 366
 Sharepoint, teamwork tool, 268
 Sharing learning, 15–16
 Siemens, G., 359, 391
 Simulations. *See* Alternative reality learning
 Skype, 252, 253, 266, 271, 338, 343, 346, 348, 353, 405
 Slater, B., 58, 59, 60, 61
 Smart clothing, 312
 SMARTHINKING, 351
 Smith, J., 224
 Smith, M., 219
 Smith, R., 180
 Socrates, 167, 303, 352, 405
 Socrates project, 225
 Software, availability of open source and free, 8, 51, 139–161, 401
 Soloway, E., 299
 Spalding, T., 246
 Sperling, J. G., 113
 Spiro, L., 385
 Spohrer, J., 279
 Stallman, R., 142, 143–147, 148, 150, 159, 160, 161, 388
 Steptoe, S., 42, 43
 Stories, in this book, 19–21
 StraighterLine, 351
 Straub, R., 38, 40
 Stride[®] gum (Cadbury Corporation), 214, 216
 Su, B., 62
 Su, Y. C., 229–230, 231, 386, 387
 Summer Digs project, 1–7, 20, 21
 Sun Microsystems: Second Life and, 278; sharing strategy, 199
 Sylvan Learning Systems, 118
- T**
- Tanenbaum, A., 148
 Tapscott, D., 41, 86, 88, 222, 250, 251, 252, 253, 369
 Teacher training, 381
 Teachers, increase in, 367–368
 Teachers and trainers, author's message to, 394
 TeacherTube, 224, 226
 Teaching-learning perpetuities, 366–367
 Technology administrators, author's message to, 395–396
 Technology companies, author's message to, 396–397
 Technology trends, converging, 383–386. *See also* Ten technology trends
 Ten technology trends: alternate reality learning, 275–291, 402–403; availability of open source and free

- software, 139–161, 401; e-learning and blended learning, 91–137, 401; electronic collaboration, 249–273, 402; learner participation in open information communities, 203–248, 402; learning object repositories and portals, 183–202, 402; leveraged resources and open courseware, 163–181, 401–402; networks of personalized learning, 327–354, 403; real-time mobility and portability, 293–326, 403; in WE-ALL-LEARN framework, 7, 8, 51, 401–404, 406; Web searching in the world of e-books, 55–90, 401
- Ten world flatteners, 37
- Terabyte, learning access points, 364
- Teraflops, 55
- Terrorists, open learning for, 379
- Theorists, author's message to, 395
- Theory and Practice of Online Learning*, 85
- Thiagarajan, H., 168
- Thille, C., 219
- Thomas, D., 5, 6, 70
- Three macro trends, 52, 53
- Toffler, A., 38, 39, 40, 123, 247, 388
- Tom Sawyer, 81
- Torvalds, L., 142, 147–150, 159, 161, 237
- Traxler, J., 314, 315, 318, 387
- Tufts University, 175, 176
- Turing, A., 191
- Turning the Pages, 187–189
- Tutor.com, 350
- Tutoring and mentoring, online, 350–353, 363
- TwinBooks (Web site), 258
- Twitter, 26–27, 300–301, 353, 385; and classroom dynamics, 301; and Dodgeball, 300–301; and mobile devices, 300; *Wired* magazine article on, 300; YouTube video about, 211
- U**
- UCLA Archaeology Field Program, 6
- United Nations, programs for health care, farming, and environmental research, 83–84
- University of Illinois at Springfield (UIS), 124–128
- University of Phoenix, 112–115
- Ustreaming, 25–29
- V**
- van Wyhe, J., 189, 386
- Veneration, of learning, 365
- Vest, C., 163, 164, 166, 178, 181
- Video games, skills honed by, 276–277.
See also Alternative reality learning
- Vide Conferencing, interactive, 231–234, 272
- Vincent, J. H., 92
- W**
- Walden University, 117–120
- Wales, J., 47, 48, 203, 236, 237, 239, 246, 388
- Wallis, C., 42, 43
- Warlick, D., 217, 218
- Waste of Bandwidth (Weblog), 63
- Watches, James Bond-like, 326
- Waterman, E., 123
- Watson, R., 82, 83, 386
- WE-ALL-LEARN framework: defined, 7, 8, 49–54; educational possibilities with, 21–24, 357–358, 375, 406, 407; three factors converging in, 356; using, 16–19, 401–404, 406. *See also* Ten technology trends
- Web 2.0: overflow, 206–208, 218, 223, 220–224; technologies, 41–45, 205, 266, 328, 331, 357, 360, 371, 381, 389, 400
- Web 2.0 . . . *The Machine Is Us/ing Us*, 220
- Web 3.0 technologies, 396–397
- Web access limitations, 376
- Web of Learning, 29–35
- Web searching, in the world of e-books, 8, 51, 55–90, 401
- WEbook, 240
- Wedemeyer, C., 10, 361, 391
- Wesch, M., 220–224, 386
- Wheeler, B., 151, 153
- White, N., 212

470 Index

- Wikimedia Foundation, 203–204, 388.
 See also Wikipedia
Wikinomics: How Mass Collaboration Changes Everything, 250, 253, 369
 Wikipedia: caring and sharing spirit of, 152, 174, 184, 197, 199, 243, 332, 333, 359, 394; founding of, 235–240; historical blogs and, 335; quality of, 376–377; in San Francisco, 203–204; in South Africa, 315
 WikiTrust, 238–239
 Wiley, D., 220
 William Penn High School, 331
 Williams, A., 41, 86, 88, 250, 251, 252, 253, 369
 Willinsky, J., 181
 Wireless technology. See Real-time mobility and portability
 Wireless (Wi-Fi) Internet access, 294
 Wladawsky-Berger, I., 278
 World flatteners, ten, 37
World Is Flat, The (Friedman) 35, 36, 174, 250, 265, 297, 393
 Worldbridges (online community), 337–338
 WorldIsOpen (Web site), 23, 355, 356, 395
 Worth, D., 206, 387
- X**
 Xie, T., 359
 XO computers, 321–324
 Xue, L., 132, 133
- Y**
 YackPack, 207
 Yale Courses, Open, 176–177
 Yale University Press, 241
 You, author's message to, 398–399
 Young, J., 108, 109, 110, 111, 386
 Young, P., 118, 119
 YouTube: description of, 208–211, 243, 332; examples of, 211–224; future of, 392; KanTalk and, 348; legal concerns and, 378; Pausch's lecture on, 384; quality of content on, 377, 393; Second Life and, 283; spinoffs of, 224–227
 Yu, A., 255, 256, 257
 Yue, D., 165, 167, 169, 181
- Z**
 Zhao, Y., 106
 Zhu, J., 346–347, 387
 Zittrain, J., 46, 242
 Zuckerberg, M., 330, 331