

CONTENTS

Preface ix

Foreword xi

The Authors xiii

PART ONE: FOUNDATIONS OF ACADEMIC ADVISING 1

Introduction 1

Thomas J. Grites

1. Historical Foundations of Academic Advising 3

Terry L. Kuhn

2. Theoretical Foundations of Academic Advising 17

Peter L. Hagen and Peggy Jordan

3. Ethical Foundations of Academic Advising 36

Marc Lowenstein

4. Legal Foundations of Academic Advising 50

Mary M. Richard

5. Advising for Student Success 68

George D. Kuh

6. Advising as Teaching and Learning 85

Drew C. Appleby

7. Advising for Career and Life Planning 103

Paul A. Gore, Jr., and A. J. Metz

PART TWO: STUDENT DIVERSITY AND STUDENT NEEDS 119

Virginia N. Gordon

8. The Changing College Student 123

Kirsten Kennedy and Jennifer Crissman Ishler

9. Moving into College 142

Mary Stuart Hunter and Leah Kendall

10. Moving through College 157

George E. Steele and Melinda L. McDonald

11. Moving on from College 178

Jennifer Bloom

12. Students with Specific Advising Needs 189

Blane Harding

13. Advising Students of Color and International Students 204

Evette Castillo Clark and Jane Kalionzes

PART THREE: ORGANIZATION AND DELIVERY OF ADVISING SERVICES 227

Wesley R. Habley

14. Vision, Mission, Goals, and Program Objectives for Academic Advising Programs 229

Susan M. Campbell

15. Organization of Academic Advising Services 242

Margaret C. King

16. Advising Delivery: Faculty Advising 253

Martha K. Hemwall

17. Advising Delivery: Professional Advisors, Counselors, and Other Staff 267

Casey Self

18. Advising Delivery: Group Strategies 279

Nancy S. King

19. Advising Delivery: Using Technology 292

Michael J. Leonard

PART FOUR: TRAINING, ASSESSMENT, RECOGNITION, AND REWARD 307**Introduction 307***Wesley R. Habley***20. Critical Concepts in Advisor Training and Development 309***Thomas Brown***21. Tools and Resources for Advisors 323***Pat Folsom***22. Delivering One-to-One Advising: Skills and Competencies 342***Rusty Fox***23. Assessing Student Learning 356***John H. Schuh***24. Assessing Advisor Effectiveness 369***Joe Cuseo***25. Assessing the Effectiveness of the Advising Program 386***Wendy G. Troxel***26. Recognition and Reward for Academic Advising in Theory
and in Practice 396***Jayne K. Drake***PART FIVE: PERSPECTIVES ON ADVISING 413****Introduction 413***Thomas J. Grites***27. Campus Administrator Perspectives on Advising 415***James E. Bultman, Faye N. Vowell, Jocelyn Y. Harney, and John Smarrelli
with Susan Ames***28. Advising Administrator Perspectives on Advising 438***Kathy J. Davis, Dick Vallandingham, and Philip D. Christman***29. Perspectives on the Future of Academic Advising 456***Thomas J. Grites, Virginia N. Gordon, and Wesley R. Habley***PART SIX: EXEMPLARY PRACTICES IN ACADEMIC ADVISING 473***Virginia N. Gordon***Appendix A. National Academic Advising Association 521****Concept of Academic Advising 523****Appendix B. The Statement of Core Values of Academic Advising 525****Appendix C. Council for the Advancement of Standards in Higher
Education Standards and Guidelines for Academic Advising 533****Name Index 547****Subject Index 555**