

# INDEX

- Abstract reasoning, 18  
Academic probation, 48  
Accountability, 65  
Accreditation, 34  
Achievement: and benefits of SI, 14; of LaGuardia SI leaders, 27; and learning communities, 75; program evaluation concerns of, 18; and SI class selection, 14; of SI leaders, 56–57; and video-based SI, 49, 50–52*f*  
Active learning, 35–36  
Administrative expenses, 26  
Administrators: benefits of SI to, 15, 66–70; communication with, 30; in LaGuardia Community College pilot, 30; program evaluation concerns of, 18; VSI support from, 49  
Admissions, 8  
Adult learners, 35  
Alderman, H., 57, 58  
Angelo, T. A., 37, 39  
Angus, K. B., 38  
Apple, M., 12  
Arendale, D., 6, 8, 9, 23, 33, 35, 36, 39, 44, 55, 58, 59, 95  
Aronson, J., 66  
Ashwin, P., 57, 58  
Assertiveness, 58  
Assessment: training for, 37–38; in video-based SI, 46–47. *See also specific types*  
Asynchronous delivery, 78  
Attendance, at SI sessions. *See* Participation, in SI  
Audioconferencing, 80  
Ausubel, D. P., 7, 8, 11  
  
Bailey, R., 2, 73  
Bakhtin, M., 12  
Bandura, A., 11, 65  
Barlow, A. E., 8  
Barr, R. B., 4  
Bates, T. A., 5  
Behaviorism, 5, 6*t*, 11–12  
Bidgood, P., 59, 95  
Blanc, R. A., 18, 21, 44, 45, 47, 56, 57, 58, 85, 95  
Bland, C. J., 65  
Bloom's taxonomy, 4, 5*f*, 37  
Boardwork, 20  
Boice, B., 64, 66, 67  
Boundary setting, 58–59  
Boylan, H., 33  
Boyle, P., 64, 66, 67  
Brent, R., 64, 66, 67  
Bridgham, R. G., 6  
Brookfield, S. D., 46, 65  
Brown, A., 74  
Bruffee, K. A., 25  
Bruner, J., 5, 12, 73  
Budget, 26, 49  
Burmeister, S., 33, 37, 47, 95  
Business sector, 96–97  
  
Caffarella, R. S., 64, 66  
Camblin, L. D., 63  
Campioni, J., 74  
Capacity building, 69  
Career paths, 60, 61  
Carter, J. M., 95  
Casazza, M. E., 33, 35, 36  
Case studies, 88  
Centra, J. A., 65  
Central funding, 69  
Centre for Organizational Development, 67  
Charitable organizations, 98  
Chauvin, S. W., 65  
Chemistry, 20, 48  
Chipman, C., 44  
Chunking, 38, 46, 78  
Clark, C., 67  
Clark-Unite, C., 2, 63, 68  
Class selection, 14  
Clement, J., 37  
Climate: and benefits of SI, 8; recent changes in, 63; and TeamSI lessons, 91–92; of video-based SI, 45  
Coaching, 48  
Cognitive development, 12  
Cognitive process instruction, 37  
Cognitivism, 5–6, 6*t*, 12  
Coleman, J., 65  
Collaboration, 66, 75, 97  
Collective thinking, 20  
Collegiality, 66  
Commitment, 69, 93  
Communication: with administrators, 30; in business sector, 96–97; in

- online learning communities, 76; in TeamSI training, 87
- Communication skills, 28–29, 57–58
- Community, sense of, 39, 74–77
- Computer-assisted instruction, 5
- Concurrent services, 34
- Conflict resolution, 87–88, 90
- Consistency, 78
- Constructivism: in leader training, 35; overview of, 6–7; in SI model, 18–19; in teaching-learning centers, 73–74
- Contextualizing, 69
- Contingency plans, 60
- Cooper, S., 28
- Cooperative learning: importance of, 12; in leader training, 18, 35; for problem solving, 20; as TeamSI method, 88; in video-based SI, 46–47
- Costa, A., 87
- Critical friends, 88, 90
- Critical reflection and renewal, 70
- Critical thinking. *See* Higher-level thinking skills
- Critiques, 35, 37
- Cross, K. P., 37, 39
- Culture of silence, 13
- Customizing, 69
  
- Davies, E., 68
- Debriefing sessions, 60
- DeBuhr, L., 18, 21, 57, 58, 95
- Dembo, M. H., 36
- Dependence cycle, 13
- Deshler, D., 33
- Developing countries, 97–98
- Developmental courses, 26
- DeWitt, T. A., 65
- DiPardo, A., 65
- Disadvantaged communities, 98
- Discrimination, 38
- Discussions, online, 79, 81–83
- Diversity: increases in, 4; at LaGuardia Community College, 25; and leader benefits of SI, 59; in SI leader training, 38
- Donelan, M., 57, 58–59, 60, 61
- Doyle, W., 12
- Drill-and-practice worksheets, 5
- Dual-credit courses, 77
  
- Eble, K. E., 65
- Educational purpose, 45
- Eleser, C. B., 65
  
- E-moderating, 83
- Enrollment increases, 3–4
- Environment. *See* Climate
- Epstein, R., 11
- Erickson, R., 12
- Exam grades, 16, 18
  
- Facilitators, VSI, 48
- Faculty: and benefits of SI, 8, 15, 63–66; in LaGuardia Community College pilot, 29–30; leaders' relationships with, 58; in learning communities, 76; program evaluation concerns of, 18; references from, 27; role of, in SI, 14, 15–17, 29–30; SI leaders matches for, 29; in TeamSI, 89, 90; and video-based SI, 47
- Faculty buy-in, 9, 69
- Faculty development, 63–66
- Feedback, 65, 68
- Felder, R. M., 64, 66, 67
- Financial aid, 25
- Finken, D., 77
- Flexibility, 34, 64
- Flower, L., 12
- Fostering a Community of Learners (FCL), 74–77
- Francis, M. A., 36
- Freire, P., 12
- Funding: of LaGuardia Community College pilot, 30; for sustainability, 69; for TeamSI, 92–93
  
- Garland, M., 57, 58
- Geertz, C., 12
- Gilbert, M., 1, 2, 11, 73
- Ginsberg, M. B., 67
- Globalization, 63, 97
- Goals, of SI training, 34
- Goodsell, A., 25
- Grades, 16, 18
- Greenbaum, J., 38
- Greenberg, L., 65
- Group study sessions, 25
  
- Hanesian, H., 7
- Hansen, E. J., 4
- Hardware, computer, 79–80
- Havenga, A., 67
- Hayes, H., 56, 58, 59
- Hayes, J. R., 12
- Herbart, J. F., 11
- High school, 77–78

- Higher education: benefits of SI to, 66–70; goal of, 12; students' expectation of, 7; transformation of, 3–4
- Higher Education Research Institute (HERI), 7
- Higher-level thinking skills: and benefits of SI, 8; importance of, 4, 5f; in leader training, 37; problem-solving strategies involving, 20–21
- Hillman, J. C., 67
- Hiring leaders, 27–28
- Hock, M., 33
- Hockenberger, L. R., 95
- Holubec, E. J., 25
- Humanities, 20
- Hurley, M., 1, 11, 18, 91
- Hurtado, S., 7
- Incentives, 25
- Informal assessments, 37
- Instruction: format of, 38; in leader training, 17–18; recent shift in, 4. *See also specific types*
- International Center for Supplemental Instruction, 1, 17, 65–66, 97
- Interpretive-critical principles, 12–13
- Interviews, leader, 27, 55–56, 89
- Jacobs, G., 1, 2, 11, 56, 58, 59, 95
- Johnson, D., 19, 66
- Johnson, R., 19
- Johnson, R. T., 25, 66
- Johnson, W., 25
- Jones, T. B., 25
- Kallick, B., 87
- Kallison, J. M., 95
- Kenney, P. A., 95
- Kerr, C., 64
- King, K. P., 63
- Knowles, M. S., 35
- Korn, W. S., 7
- Kozol, J., 12
- Kuh, G. D., 45
- LaGuardia Community College pilot: administrators in, 30; college overview in, 25–26; faculty in, 29–30; funding of, 30; leader training in, 28; overview of, 23, 24t; SI leaders in, 26–29; SI supervisors in, 26
- Lawler, P. A., 63
- Leader training. *See* Training, for leaders
- Leadership skills, 28–29, 59, 88, 92
- Learned helplessness, 13
- Learner-centered instruction, 4
- Learners, community of, 39, 74–77
- Learning habits, 7
- Learning outcomes, 4
- Learning process: in developing countries, 98; emerging concepts of, 3; evidence of, 39; model of, 36; modern theories of, 5–7; students' lack of knowledge of, 7
- Learning strategies: of adult learners, 35; to foster a community of learners, 74–75; importance of, 18–19; incorporating subject matter with, 36–37; of video-based SI, 45–48. *See also specific strategies*
- Lectures, 44–45, 47, 64
- Lewis, C., 57, 58
- Light, R., 47
- Lindholm, J. A., 7
- Lipsky, S. A., 1, 33, 36
- Lochhead, J., 37
- Lockie, N. M., 95
- Louisiana State University, 7
- Lurkers, 81, 83
- MacGregor, J., 25
- Maher, M., 25
- Mahoney, K. M., 7
- Mallon, P., 67
- Manfred, L., 65
- Marchese, T., 47
- Marie, A., 28
- Marketing, 14
- Martin, D. C., 2, 6, 11, 18–19, 21, 23, 33, 37, 44, 45, 47, 48, 55, 56, 57, 58, 59, 85, 91, 95, 98, 99
- Maryuyama, G., 19
- Math, 20, 48
- Matrices, 20
- McCarthy, A. J., 67
- McDaniel, A., 2, 55
- McGuire, S. Y., 1, 3
- McKeachie, W. J., 65, 66
- McLaren, A., 33, 95
- Meaningful learning, 8
- Medical faculties, 85
- Memorization, 4, 7, 13, 37
- Mentors, 57, 60, 66
- Metacognition, 47–48
- Meyers, C., 25
- Minority populations, 66

- Modeling, 20, 46
- Moderating discussion groups, 83
- Motivation: faculty's role in, 16; of students in TeamSI, 93; students' lack of, 4
- Muhr, C., 2, 85
- Mygdal, W., 65
- Nel, L., 67
- Nelson, D., 19
- Nelson Mandela Metropolitan University, 68, 69, 97
- Neurobiology, 90
- Neuroscience course, 86
- Nice, D., 95
- Novak, J., 7
- Objectives, of SI training, 34
- Observations, 88, 90
- Office hours, 17
- Ogden, P., 23, 57
- Online degree programs, 4
- Online learning, 76–80, 81–83
- Open-ended questions, 20
- Organizing information, 20–21, 56–57
- Oxford Brookes University, 80–83
- Painter, S. L., 2, 73, 79, 80
- Participation, in SI: benefits of, 23; challenges of, 9; faculty's role in, 16, 29; incentives for, 25; in PAL program, 81
- Patterson, K. L., 1
- Peer Assisted Learning (PAL), 80–83
- Peer facilitators, 35–36, 76
- Personal development, 58–59
- Peterman, D. S., 28
- Physics, 20
- Piaget, J., 12, 18
- Planning, for SI session: leader benefits of SI and, 56–57, 59–60; overview of, 17
- Pollak, K., 87
- Polling, 80
- Positive reinforcement, 60
- Posting accuracy, 82
- Postlethwait, S., 63
- Prejudice, 38
- Presentation format, 38
- Prior, J., 2, 73
- Prior knowledge: and constructivist theory, 6; and meaningful learning, 8; SI leaders' role in, 12
- Problem-solving strategies: in leader training, 37; overview of, 20–21; in TeamSI methods, 88
- Process component, of VSI, 46
- Professional development, 59–60
- Program evaluation: faculty's role in, 30; overview of, 15, 18; of TeamSI, 89–91; of video-based SI, 49
- Project directors, 87
- Providers, online session, 79
- Questions: in constructivist theory, 74; to demonstrate evidence of learning, 39; for guiding students, 19, 39; and keys to SI effectiveness, 13; for leader interviews, 27; to redirect learners, 19–20; in TeamSI training, 86–87; in video-based SI strategies, 45, 46–47; wait time for, 19, 74
- Quirk, M., 65
- Ramirez, G., 59, 95
- Rasmussen, G., 75
- Reciprocal questions, 74
- Recruitment, 16
- Redirecting business, 19
- Reflection, 70
- Relationship-building skills, 57–58
- Remedial courses, 26
- Renewal, 70
- Repetition, 13
- Retention, 16, 75
- Retention model, 95–96
- Riley, J. P., 19
- Roberts, K., 65
- Role-playing scenarios, 38
- Rosenthal, T. L., 65
- Rote learning, 7–8
- Rowe, M. B., 19
- Rubin, A., 5
- Russell, A., 23, 57
- Salmon, G., 81, 82, 83
- Satellite offices, 97
- Sax, L. J., 7
- Scarborough, S., 6
- Scholarship, 64
- Schumaker, J., 33
- Science courses, 20, 47, 48, 85–92
- Seamless learning environment, 45
- Self-assessment, 36
- Self-assurance, 59
- Self-confidence, 28, 56, 58
- Seminar courses, 75

- Sense of community, 39, 74–77
- Sensory learning, 36
- Shepherd, C., 80
- Shoenfeld, A., 74
- Shulman, J., 74
- Shulman, L., 74
- SI. *See* Supplemental Instruction (SI)
- Silence, 13
- Silverman, S., 33
- Simons, C., 23, 57
- Simpson, M. L., 36
- Simulated SI sessions, 35
- Skeff, K. M., 65
- Skinner, B. F., 5, 11
- Skinner, E., 75
- Skon, L., 19
- Smith, B. L., 25
- Smith, K. A., 66
- Smith, L., 2, 63
- Smuts, K. B., 67
- Snow, B., 67
- Social interdependence principles, 12
- Social sciences, 20
- Socratic learning, 74
- Software, 79–80
- Sorrells-Jones, J., 64
- South Africa, 67–70, 97
- Sperling, M., 65
- Stahl, N. A., 36
- Steele, C. M., 66
- Steger, J. A., 63
- Stone, G., 36
- Stone, M. E., 2, 56, 58, 59, 95
- Stout, M. L., 2, 55, 95
- Stratos, G. A., 65
- Stress management, 87
- Student evaluations, 65, 81
- Students: appeal of SI to, 9; in developing countries, 98; expectations of, 7; higher education expectations of, 7; precollege habits of, 7; sense of community among, 39; in South Africa, 68; in TeamSI, 86, 89. *See also specific types*
- Studying: lack of, 7; of leaders in training, 25; in video-based SI, 47–48
- Supplemental Instruction (SI): benefits of, 6, 8, 14–15, 28, 56–61; cause of failure of, 33; challenges of, 6–7, 8–9; current state of, 1; expansion of, 1, 73–83; function of, 4; future of, 8–9, 95–99; keys to effectiveness of, 13; lessons learned about, 15–21; mission of, 37; origin of, 11; overview of, 11, 25; philosophy of, 11–13; structure of, 13–15; video-based SI's relation to, 44–45; vision of, 96–99
- Supplemental Instruction (SI) leader training. *See* Training, for leaders
- Supplemental Instruction (SI) leaders: benefits of SI to, 15, 28, 56–61; communication skills of, 57–58; faculty matches for, 29; faculty relationships with, 58; in LaGuardia Community College pilot, 26–29; in learning communities, 76; overview of, 11; in PAL program, 81–83; personal development of, 58–59; professional development of, 59–60; qualifications of, 55; questioning strategies of, 19–20; role of, 12, 13, 15–17, 35; selection of, 27–28; session tasks of, 17; in TeamSI, 86–92
- Supplemental Instruction (SI) supervisors: in LaGuardia Community College pilot, 26; overview of, 11; and professional development of leaders, 60; role of, 14, 15–17, 26
- Sustainability, 68–70
- Swedish Council for Higher Education, 92
- Synchronous environment, 78–79, 80
- Tagg, J., 4
- Tate, M. L., 6
- Teacher-centered instruction, 4
- Teaching-learning centers, 73–75
- TeamSI: climate of, 91–92; faculty in, 89, 91; funding for, 92–93; leaders in, 86–92; lessons learned from, 91–93; overview of, 85–86; program evaluation of, 89–91; structure and method of, 88–89; students in, 86, 89; training in, 86–88
- Teamwork, 64, 96
- Technological advances, 63, 78–80, 97
- Text chat, 80
- Thinking time, 45, 46
- Thompson, D., 23, 57
- Tinto, V., 25, 43, 48
- Toce, A., 1, 23
- Training, for leaders: content delivery of, 38–39; course content of, 34–38; course design for, 33–34; higher-level thinking in, 37; importance of, 33; in LaGuardia Community College pilot,

- 28; overview of, 17–18, 25; in PAL program, 82; in TeamSI, 86–88; for video-based SI, 48
- Transcripts, 27
- Understanding, checking for, 19–20, 44, 74
- University of Missouri-Kansas City, 11, 13, 14, 15, 17, 19, 20, 28, 39, 44, 48, 55, 57, 66, 74, 77, 78, 92, 95, 97
- University of Phoenix, 4
- University of Port Elizabeth, 67–70, 69, 97
- Uppsala University, 89, 92, 97
- U.S. Department of Education, 21, 95
- Van Lanen, R. J., 95
- Verbal expression, 59
- Video-based Supplemental Instruction (VSI): and achievement, 49, 50–52*f*; assessment in, 46; benefits of, 77–78; in business sector, 96–97; climate of, 45; cooperative learning in, 46–47; in developing countries, 98; and faculty, 47; for high school students, 77–78; implementation of, 47–48; institutional support for, 48–49; learning strategies of, 45–48; need for, 43–44; overview of, 43; process of, 45–47; program evaluation of, 49; Supplemental Instruction's relationship to, 44–45; training for, 48
- Videoconferencing, 80
- Villarejo, M., 8
- Vorster, J., 68
- Vygotsky, L. S., 6, 12
- Wait time, 19, 74
- Wallace, J., 55, 56, 58, 59, 60
- Weaver, D., 64
- Weinstein, C. L., 36
- Whitman, N. A., 28
- Widmar, G., 44, 95, 97
- Wilcox, K., 1, 56, 58, 95
- Wlodkowski, R. J., 67
- Working memory, 36
- Working students, 27–28
- Workshops, 65–66
- Worldwide collaborations, 97
- Written expression, 59
- Zaritsky, J. S., 1, 23
- Zemke, R., 46
- Zemke, S., 46
- Zerger, S., 2, 63, 95
- Zinn, L. F., 64, 66