

TITLE: A Case Study of Women Superintendents in the State of Ohio in their Role as Transformational Leaders in Creating School District Climate

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OBJECTIVE: To examine the ways select women superintendents in Ohio assess climate and implement their roles as transformational leaders.

METHODOLOGY: All female superintendents in Ohio (N = 58) were surveyed and 39 returned the LPI-Self (response rate = 69%). Two women superintendents were researched as units of analysis in a multiple-case study.

KEY FINDINGS: The female superintendents rated themselves as most frequently engaging in the leadership practice of Enabling, followed by Modeling, Encouraging, Inspiring and Challenging. Based on the LPI and interview discussions, the author concluded that both women superintendents were transformational leaders and successfully lead with this style to create a positive school district climate.