

TITLE: Leadership Among Women at Co-Educational and Single Sex Institutions

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OBJECTIVE: To compare the leadership practices of women in two different (co-educational and single sex) college settings.

METHODOLOGY: The Leadership Practices Inventory (Self) was distributed to senior female students at two private colleges: Mills College (Oakland, CA) and University of the Incarnate Word (San Antonio). The former college is non-denominational, with 824 female undergraduate students and the latter is secular with 1,685 male and female students. Surveys were distributed in one class at each institution, with 26 received from Mills and 33 received from UIW.

KEY FINDINGS: Respondents from University of the Incarnate Word reported significantly higher overall LPI scores than those from Mills College. The leadership practices of Modeling and Encouraging were also significantly higher for those from the co-educational institution than those from the single-sex institutio

