

**Exhibit 1.1. What the Web Is Good For  
(and Not Good For) in Learning Environments.**

**The Web is good for learning environments that:**

- Do not need to happen at a particular place or time
- Require the most up-to-date information
- Encourage learners to arrange the content for their own needs and learning styles.
- Have constantly changing information that classroom instructors need to know about
- Encourage collaboration and conversation between instructors, learners, and experts
- Provide refresher training or shortcuts for experienced learners
- Encourage learners to contribute (publish) their own material to the learning environment
- Contain a variety of computer hardware and software platforms

**The Web is not good for learning environments that:**

- Provide just-in-time training to learners who may not have access to a computer when they need it
- Involve novice computer users who may need to learn to use the Web first
- Have materials that were originally designed for another medium (without first reworking them for the Web)