

# THE LEADERSHIP CHALLENGE **research**

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- TITLE** Presidential Transformational Leadership Practices: Analysis of Self-Perceptions and Observers at Community Colleges in Oklahoma
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Unpublished Doctorial Dissertation: May 2009
- OBJECTIVE** The purpose of this study was to examine the perceived transformational leadership practices of community college presidents in Oklahoma.
- METHODOLOGY** The population consisted of all 14 community college presidents in Oklahoma, of which five responded (36% response rate). In addition to their completing the Leadership Practices Inventory, they had faculty (N=18) and staff members (22) complete the LPI-Observer.
- KEY FINDINGS** The community college presidents reported the most frequently engaged in leadership practice to be Enabling, followed by Encouraging, Modeling, Challenging and Inspiring. Their scores were in the “high” range of the scales. Both faculty and staff responses generally parallel those of the presidents, were also in the “high” range, and not statistically different from the latter’s reports.

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