

THE LEADERSHIP CHALLENGE **research**

THE MOST TRUSTED SOURCE ON BECOMING A BETTER LEADER

TITLE Leadership Practices of Principals and Their Affect on Students

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OBJECTIVE The purpose of this study was to assess how the leadership behaviors of principals might impact students' outcomes in the areas of attendance and graduation rates.

METHODOLOGY

Principals of Arkansas high schools (N = 91) comprised the population for this study, of which 28 completed the Leadership Practices Inventory (23% response rate). Students' graduate and attendance rates were measured by the School Performance Data report found on the National Office for Research, Measurement and Evaluation System website (2004).

KEY FINDINGS

The highest score on the five leadership practices was selected as the principal's leadership preference and these were in turn compared to the graduation and attendance rates of students at their high schools. No statistically significant results were found.