

Citizen Leadership and the Five Practices

Case Presentation: Pioneer Leadership Program University of Denver

Linda G. Olson, PhD

DU in the Stats

- DU founded in 1864 by John Evans
- Oldest independent Colorado university
- 1 of 4 research universities
- 10,000+ overall student enrollment
 - Undergraduate: 4,900+
 - Graduate: 5,800+
- 70% study abroad
- 125 acre campus

DU Vision and Mission

Vision: The University of Denver will be a great private university dedicated to the public good.

Values: In all that we do, we strive for excellence, innovation, engagement, integrity, and inclusiveness.

Pioneer Leadership Program

*Leadership for a
Future Worth Living*

Pioneer Leadership Program Vision

To be a premier academic Leadership Studies program that nurtures the intellectual and personal development of young citizen leaders who embrace vision, values and skills promoting the quality of life for the public good

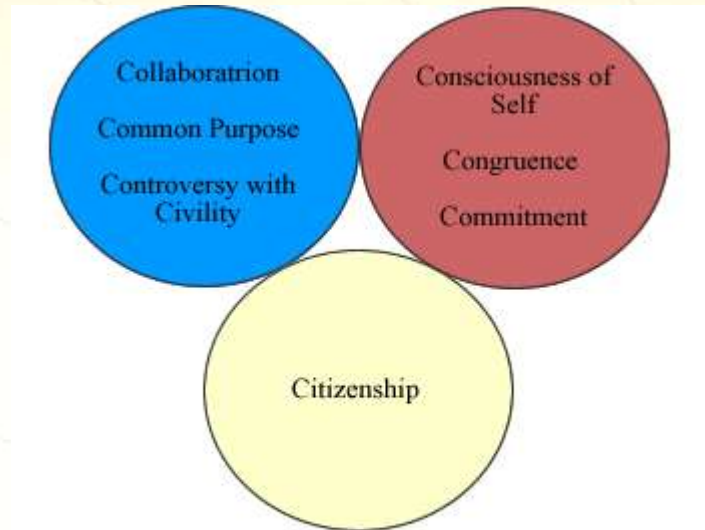
Overview – Pioneer Leadership Program

- Founded in 1994
- 66 Freshmen or First Years selected each year (200+ students in minor)
- Program leads to academic minor (24 quarter hour credits)
- Leadership applicable across all majors/sectors
- Co-hort based learning

Pioneer Leadership Program

- PLP Video

Social Change Model of Leadership Development (HERI & NCLP)



The Social Change Model of
Leadership Development

Leadership Studies Minor: Year 1

- Fall: The Leadership Process (2 cr.)
 - SLPI and Overview of Exemplary Leadership Practices
 - Leadership Profile Paper
- Winter: Self as Leader (2 cr.)
 - Individual Values; What are you modeling?
 - Campus Application
- Spring: Leading Teams (2 cr.)
 - Group and Community Applications

Serve to Lead/Lead to Serve Program: Community placements—40+ hours community based learning

Serve to Lead/Lead to Serve Principles

Principle #1: Capacity Building Service

Principle #2: Direct and Partnered Community Based Learning

Principle #3: Leadership Development.

1st Year: Community Engaged Placements

2nd Year: Community Change Initiatives

3-4th Year: Internships, Global Citizen Internships and Continued Partnerships

Leadership Studies Minor: Year 2

- Fall: Leading Community Change (4 cr.)
- Winter: Collaborative Leadership: Local Applications (2 cr.)
- Spring: Collaborative Leadership: Global Applications (2 cr.); SLPI Observers

Serve to Lead/Lead to Serve: Community Change Initiatives (CCI)

Leadership Studies Minor: Year 3 & 4

Study Abroad: 90% of PLPers study abroad
Global Citizenship Grants

Electives: 6 credits of individualized choice
2 cr. Internships (local/global)
2-4 cr. elective courses

Capstone: Leadership Ethics (4 cr.)
SLPI and Development Plan

LPI and the Serve to Lead/ Lead to Serve Program

- Modeling the Way
 - 1st Year: clarify, observe, and test
 - 2nd Year: follow your passions/values in CCI
- Inspire a Shared Vision
 - 1st Year: Stakeholder vision exploration
 - 2nd Year: Create a vision through CCI/Team
- Challenge the Process
 - 1st Year: Service/CBL challenges; observe and contribute to organization's search for oppty.
 - 2nd Year: Work with stakeholders to search, experiment, take risks in CCI

Practices Continued

- Enable Others to Act
 - 1st Year: service enables others; observing
 - 2nd Year: Team endeavor; stakeholder collaborative process
- Encourage the Heart
 - 1st Year: CBL—signs for celebration? Contributions to celebrating and recognizing?
 - 2nd Year: Feedback and crucial conversation skills

Years 3 & 4: Independent Application of Learning

- Individualized Leadership Plan
 - Global Citizenship Initiative: Are the 5 Practices observable in study abroad settings and global service? Group and Written reflection
 - Internships: Are 5 Practices observable in internship opportunities? Interview and Written Reflection
- Capstone Class: Leadership Ethics
Leadership Development Plan for the Future

Pioneer Leadership Program and 5 Practices

- Q & A

Pew Definition of Civic Engagement

- *Individual and collective actions designed to identify and address issues of public concern. Civic engagement can take many forms, from individual volunteerism to organizational involvement to electoral participation. It can include efforts to directly address an issue, work with others in a community to solve a problem or interact with the institutions of representative democracy. Civic Engagement encompasses a range of activities such as working in a soup kitchen, serving on a neighborhood association, writing a letter to an elected official or voting.*

U of Minn. Definition

- *Civic Engagement means an institutional commitment to public purposes and responsibilities intended to strengthen a democratic way of life in the rapidly changing Information Age of the 21st century.*
- – Task Force on Civic Engagement, University of Minnesota

Another Definition

- *By civic engagement we mean exercising personal agency in a public domain; and we assume that becoming civically engaged is a developmental process characterized by growing facility with ideas, situations, skills and awareness.*
- - [New Student Politics Curriculum Guide](#)