

THE LEADERSHIP CHALLENGE **research**

THE MOST TRUSTED SOURCE ON BECOMING A BETTER LEADER

- TITLE** An Evaluation of Leadership Behaviors of Teachers of Agricultural Science in West Texas
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- OBJECTIVE** The purpose of this study was to determine what leadership behaviors are evident in secondary agriculture teachers in West Texas that provide leadership development for their students in excess of what they learn through FFA participation.

METHODOLOGY

The population consisted of Agricultural Science teachers from the Area 2 FFA association in West Texas (N = 99) of which 41 participated. Participants completed the Leadership Practices Inventory using a five-point scale. Internal reliabilities (Cronbach alpha) in this study were all above .70.

KEY FINDINGS

The most frequently engaged in leadership practice was Encouraging the Heart, followed by Challenging, Inspiring, Modeling and Enabling. "With all that the FFA has to offer in the way of leadership opportunities for students, there can be an assurance that those students that do not actively participate in the FFA program in excess of scheduled class time, can be reasonably assured of receiving some form of leadership training during classroom instruction" (p. 11).